



**ST. JOSEPH'S SR. SEC. SCHOOL
DEFENCE COLONY , KANPUR.**

e-MAGAZINE

DILIGENTIA

YEAR : (2020-2021)

Message from the Manager



We are pleased to present this humble school e-magazine ‘Diligentia’ that has flashbacks of a period when humanity was brought to a standstill. However, St. Joseph’s School has relentlessly continued to offer itself as a shell for fostering human minds that would mature into pearls with empowered innovation and creative ingenuity.

This wheel of excellence has been continuously steered with values and conventions as its fulcrum --- quality education and constant improvements in infrastructure, educational technology in teaching and learning processes being its spokes. The Principal and staff laboured to fortify innumerable efforts to keep the wheel upright and right on track throughout the pandemic.

Every educator has to unlock the treasure... that wealth of sympathy, kindness and generosity which lies hidden in the hearts of children. St. Joseph’s School is an excellent example of the indefatigable strife to achieve this and a tale of set-backs and push-backs faced with indomitable valour. This institution continues to nurture young minds in this city for the last 56 years with the belief that *“THE HEART OF EDUCATION IS IN THE EDUCATION OF THE HEART.”*

Sr. Sonia Abraham UMI

Manager



Together we will RISE in HOPE

12 months, almost 10 crore cases and 21 lakh deaths worldwide and 1 invisible virus that overturned the world ... and we may still find ourselves grappling with the anxieties of a pandemic life that refuses to go away. The Oxford University Press decided not to choose a Word of The Year because no single word could sum up the events and emotions of 2020. And yet ... this was just an interval.

The age of physical isolation has brought social association in more ways than we could have ever imagined. For those used to the daily hustle and bustle, the silence of the past year has been a strange but welcome companion. We have learned that a spontaneous smile can sometimes break through the doubt that we hide behind our masks.

Classes may have been interrupted by patchy internet connections. Festivals may have felt unusual cut off from our loved ones. We had to turn to our mobiles and computers to bridge distances and rekindle connections. Even the Olympic Games was postponed and now we are back to experiencing the sight of spectators and unceasing roar of the audience in a stadium.

2020 was a year when human emotions were pushed to their limits. The world was temporarily closed. "Stay at home to save lives". Thank you doctors and nurses. And to the memories of those who fought and lost the battle. God bless them all.

If 2020 marked the outbreak of a disease ... 2021 should witness the outpouring of promise. As the year 2021 progresses, we find ourselves a little more hopeful. The indomitable will of humanity and the power of science has already started doing wonders. A vaccine that otherwise takes years is now firmly on the horizon within a year of the outbreak. Covid 19 will be defeated.

We have all been touched by acts of kindness. Too many to count and yet, too often to forget -- from a neighbor, a friend, a colleague, and even from a stranger.

This is the year we chose to RISE. Can we deny our children their right to grow up free?

Disbelief, panic, fear, grief, hurt, distress will molt into hope, love, joy, gratitude, courage, strength as humanity matures in the new environment. We will become more human than ever before. We will be stronger than ever before.

Sr. Kiran George

Principal

IMPOSSIBLE TO I'M POSSIBLE...

The advent of COVID-19 might have been a bane for humanity but has definitely been a boon for the educators and students. It brought with it new ways of innovation, learning and adaptation.

Rabindranath Tagore said, "The highest education is that which does not merely give us information but makes our life in harmony with all existence". With this optimism, the teachers, parents and students took to their heels to keep the flow of education uninterrupted. Social apps to conference apps were used to keep the students stringed together. The students were overwhelmed in the world of e-knowledge. It seemed their dream come true - with gadgets as their necessity. Soon teachers were trained on Google meet and classes were given a new design. To break the stereotype was difficult but not impossible.

Most of the teachers, for the first time, were expected to be tech savvy in their routine job and deal with technological equipment for teaching. An inevitable aspect of innovation is its skepticism and underlying problems. The only cure to this is its willful adaptation and conscious application. Teachers overcame all their personal and professional barriers to impart knowledge because it is a vocation where people still believe in the virtue and importance of education. The support shown by the parents, our students as well as the sheer will of our hardworking teachers to learn and adapt the intricacies of this new system of teaching is commendable. We have come to understand that with mutual cooperation, support and the will to deal with difficult modes of operation; we can overcome any insurmountable obstacle in the world. Be it global pandemics or world wars, education has never stopped and neither will it in future. Teachers will continue to show their dedication and sincerity in all times to come as they steer the young minds to think out of the box to make the world more beautiful. Education builds strength of mind, body and soul.

We extend our sincere thanks to our Principal Sr. Kiran George who is a constant source of inspiration, motivation and guidance in this era of transformation. Her positivity and foresightedness are epitome of our success.

Best wishes to everyone!



Anjali Puri
(COORDINATOR)

Chandrima Mukherjee
(COORDINATOR)



From The Editorial Board

The beginning of a new year unravels before us myriad opportunities, new avenues, numerous hopes and a desire to aspire for more in life. With this anticipation in mind we greeted 2020. Not even in our wildest dream had we perceived that this year would be full of uncertainties and our survival itself would be in jeopardy. This year we faced a different scenario i.e. the pandemic which confined ourselves to our homes. Everything came to a standstill. Every individual irrespective of age and gender became susceptible to the crisis physically, emotionally and financially.

We have been releasing the Newsletter every year showcasing the events, programmes and the accolades won by the students but this time we are initiating with a new innovation which will draw us closer to the digital technology i.e. E-magazine. With the advent of the New Year, we hope that all of us have become well versed with the usage of Internet and hence it will be an enjoyable experience envisioning every treasured moment before your eyes.

It is often remarked that human beings are like clay moulds ready to adept themselves to any situation. So true is this saying because despite hindrances of many kinds we landed ourselves successfully and hailed on a journey to become tech savvy.

With this optimism, we feel proud to introduce the e-magazine 'DILIGENTIA' before you all and hope that our endeavour would actually be praised and add fuel to our journey of attaining new heights of prosperity.



Mrs. Jayalata Nair
(Economics Faculty)



Mrs. Tanushree Banerjee
(English Faculty)



Mrs. Preena Batra
(Computer Science Faculty)

*"VISION WITHOUT ACTION IS A DREAM.
ACTION WITHOUT VISION IS SIMPLY PASSING THE TIME.
ACTION WITH VISION IS MAKING A POSITIVE DIFFERENCE."*



EXCELLENCE ARENA



It fills our heart with pride and glory
when we introspect the success
regime of our students
who worked meticulously
leaving no stone unturned
thus proving their mettle
in academics.

TOPPERS OF CLASS X (AISSE 2019-20)



TOPPERS OF CLASS X (AISSE 2019-20)



TOPPERS OF CLASS X (AISSE 2019-20)



**ANANT
AGNIHOTRI
92.2%**



**RAJAT
SHARMA
92%**



**PARI
SHARMA
92%**



**KUSHAGRA
SINGH
92%**



**ROSHNI
PARVEEN
91.8%**



**HARPUNEET
KAUR
91.8%**



**ARYAN
MISHRA
91.8%**



**ANNANYA
SRIVASTAVA
91.8%**



**ARYAN
SAXENA
90.8%**



**SANJANA
SAHU
90.8%**



**JASKIRAT
SINGH
90.6%**



**ZAINAB
ASIF
90.6%**



**MOHD
AMAAN
90.4%**



TOPPERS OF CLASS XII (AISSCE 2019-20)



TOPPERS OF CLASS XII (AISSCE 2019-20)



TOPPERS OF CLASS XII (AISSCE 2019-20)



“Success is the sum of small efforts, repeated day in and day out.”

GURUSHALA, an educational training portal organised a National Teacher Change Maker 2.0 drive from Aug-Sept. 2020. Over a span of 6 weeks, 6 tasks of multiple nature were given to all the participants, in which winners were awarded with varied titles under different categories.



The top 5 contenders from all over India, bagged the title of 'Teacher Change Makers' and Mrs. Anjali Puri (PGT, Physics) was one among them, who won this coveted title, thus adding a gem to the crown of St. Joseph. Thereafter, she has been designated as a Teacher Panellist for the Webinars organised by Gurushala.

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Under the same programme , a set of 10 teachers were nominated for the title 'Teacher Motivator' in which Mrs. Seema Tiwari of our school was conferred the prestigious title, adding glory to herself as well as to the Institution.

**CONGRATULATIONS TO BOTH OF YOU FOR YOUR REMARKABLE ACHIEVEMENT!
MAY YOU BE THE TORCH BEARERS FOR OTHERS.**

HONOUR AND RECOGNITION

GURUSHALA
TEACHER SAMWAD
Exploring Online Parent Teacher Meeting and Engagement Ideas

Meet our Teacher Panelists

Nagaraju - Government High School, Siddipet, Telangana	Deep Mishra- Brass International School, Pratapgarh, U.P
Anjali Puri - St Joseph's Sr. Sec. School, Kanpur, UP	Poonam Rajput - Army Public School, Pathankot, Punjab

18 July 2020
4 pm onwards
Gurushala Facebook Live



Gurushala organised a Nation wide webinar 'TEACHER SAMWAD' on 18 July 2020 on the topic 'Exploring Online Parent Teacher Meeting and Engagement Ideas', where Mrs Anjali Puri was one of the teacher panellist.

3030 STEM was an online course on adapting creative means in teaching Maths and Science in which Mrs Anjali Puri registered herself under COE training, Prayagraj. She volunteered herself for assistance to (CCL) Gandhinagar on their demand. She was assigned the task of writing the subtitles in English for the various episodes. She is now rendering support in writing a book on 3030STEM.

CCL, IIT Gandhinagar wishes you
a very
HAPPY NEW YEAR
2021



A huge thanks to our volunteers for supporting us in this journey



3030STEM SEASON -2

STARTING JANUARY 26, 2021
EVERY SUNDAY
4:00-5:00 PM

CCL Website : <https://ccl.iitgn.ac.in>
3030STEM : <https://ccl.iitgn.ac.in/3030STEM>
Order CCL Products : <https://ccl.iitgn.ac.in/3030STEM/order.html>
Email: cli@iitgn.ac.in, 3030stem@gmail.com



भारतीय प्रौद्योगिकी संस्थान गांधीनगर
पाल्हा, गांधीनगर, गुजरात - 382 355
INDIAN INSTITUTE OF TECHNOLOGY GANDHINAGAR
Palaj, Gandhinagar, Gujarat - 382 355

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IITGN

Dear Anjali Puri,

I really appreciate the support you have provided in the 3030 STEM Journey. You've been right there, pouring your heart and soul in the program. You have given valuable time for 3030 STEM despite being engaged in other full-time jobs. This has inspired us at CCL and given us the encouragement to work even harder!

We couldn't have done so much without your continued support. We could reach out to 80 lakh people, 2.36 Crore minutes watch time and 60,000 homework submissions with your help. Dubbing and subtitles in English, Kannada and Tamil were also done so that we can also reach non-Hindi viewers.

Sometimes it feels like a dream that an idea that was generated in our minds has spread to the entire country. And now, we can dare to dream even more ambitiously given that we have people like you in the 3030 Squad!

Really appreciate your assistance and look forward to working together in Season 2 and many more initiatives.



Sincerely,
Manish Jain and the entire CCL Team
IIT Gandhinagar



Our nation can flaunt of numerous talents but not all talents see the dawn of success. Same happens with the students who are always anxious to portray themselves as winners but not everyone's fate allow them to accomplish the crown of merit.

CS Tanya Kathuria could actually hit the box office with her outstanding performance in the Professional Programme Examination of Company Secretary held in June 2019. She was felicitated with the President's Gold Medal and 14 National Level Awards on 18 Jan. 2021, for securing All India First Rank in the CS Examination.

रिवीजन से मिली सफलता
 डिफेंस कॉलोनी की मिमंसा बाजपेई की 1560 वीं रैंक आई है। वह प्रोजेक्ट डिजाइन और इंडस्ट्रियल डिजाइन के क्षेत्र में करिअर बनाना चाहती हैं। उनकी मां आरती सेंट जोसेफ स्कूल में शिक्षिका हैं। मिमंसा ने सेंट जोसेफ से 12वीं की परीक्षा पास की है।



Memansa Bajpai of our school (2019-20) batch explored her latent talent by qualifying herself for the UCEED exam conducted by IIT Mumbai, where she secured an All India Rank of 1560.

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Dr. Subhagini Srivastava passed her MBBS from Government Medical College Bhavnagar Gujarat. On the seventh yearly convocation of Maharaja Krishna Kumar Sinhji, Bhavnagar University she was honored with 4 Gold medals 2 Silver medals and 2 more Prizes by the Governor of Gujarat Shri Acharya Devvrat, for best grades in MBBS Final year exams held in January 2020. She further received a gold medal for highest grades in Medicine subject and scoring best marks in Female category. She was also conferred with maximum awards in the entire University among all the courses of Bhavnagar university.

महीने में एक दिन करेंगे गरीबों का निःशुल्क इलाज



डिफेंस कॉलोनी जाजमऊ निवासी करुणेश मिश्रा ने 5692वाँ रैंक पाई है। पिता सुदर्शन कुमार मिश्रा प्राइवेट जॉब और मां मृदुला मिश्रा गृहिणी हैं। सेंट जोसेफ हायर सेकेंडरी स्कूल से 95 प्रतिशत अंकों केसाथ 12वीं पास करने वाले करुणेश ने बताया कि कोचिंग केबाद रोजाना चार से पांच घंटे पढ़ाई और क्वेश्चन पेपर हल करके सफलता पाई है। कहा कि डॉक्टर बनने केबाद महीने में एक दिन गरीबों का निःशुल्क इलाज करूंगा। करुणेश ने किशोर वैज्ञानिक प्रोत्साहन योजना के तहत जून में परीक्षा भी दी थी जिसमें उनकी ऑल इंडिया रैंक 1616वाँ थी।

Karunesh Mishra of our school (2019-20) batch cracked the NEET Examination with a score of 641/720 henceforth acquiring the 3108 Rank.

STEWARDS IN BLOOM



SCHOOL PUPIL LEADER
EKAGRA SHUKLA



SQUAD LEADERS
AQSA HASEEN
ISHITA SINGH
ARZOO PANDEY
PRIYAL AGARWAL

DISCIPLINE LEADERS
ADITYA VARSHNEY
SAHEJ MAURYA

CLEANLINESS LEADERS
MAHIMA JAISWAL
ARYAN GUPTA

L.A LEADER
JESSICA SHERRY

SPORTS LEADER
AAKARSHIKA BHADAURIA



TITHES

“It’s not how much we give but how much love we put into giving.” Mother Teresa

Believing in the saying is not enough until practiced. Our school has always rendered in its members the attitude of tithes since the time they become a part of the family. It gives immense contentment to the St. Joseph’s family to be able to give to others and bring smiles on their faces.

This year came up with new challenges when we could not go out to reach the destitute. We empathized the poor and needy families during complete lockdown and distributed groceries to them. We also offered food packets for migrants as they headed back to their hometowns tired and hungry.

Secondly, the school fee of the students were waived off for the month of March 2021 if the whole year fee was paid well in time. Many students who lacked resources but aspired for quality education were helped with either full or partial fee concession. Help with free books and electronic resources were also extended to the needy students.

An humble amount was offered as help for an ailing cancer patient.

These voluntary acts of generosity are possible due to God’s providence and His directions. We seek our Heavenly Father’s blessings on us so that we become soldiers of his kingdom to make it beautiful and free from misery.



ROAD NEVER TAKEN...

In this phase of Covid 19 epidemic, both our teachers and students have taken a step towards adopting modern changes, dropping the prevailing education system consisting of traditional methods, we started assimilation with the new digital education or online education system. The epidemic has made us realise that if we do not keep up with modern methods, we will be left behind and not be able to play a significant role in society.

The School Management made sure that the teacher ushers the children into a world of education, optimism and equilibrium by rendering them the required knowledge they aspire for, through the online system. The teachers thus ventured into a journey of seminars and webinars which entailed them the skill to learn new things in an innovative manner and bridge the gap between being unaware to be aware. Online portals such as Diksha , Shiksha , Nishtha and Swayam helped the teachers to become more proficient in adopting the digi-culture. The teachers also underwent an online training conducted by Gurushala (an online educational portal) on ‘Strategies For Virtual Learning’. Thereafter, Virtual Audio/Video classes were conducted for the students through apps like Microsoft Teams, Google Meet, Zoom etc .

The teachers could now boast about their achievements of being professionals in the field of digitization which for many in the past had been an unfulfilled fantasy.

FUNDAMENTALS OF WEBINAR

The word webinar is a blend of 'web' and 'seminar'. A web is an event held virtually which is attended exclusively by an online audience. Webinar is a technology that allows people to connect anytime, anywhere, to anyone in the world, from almost any device. This is dramatically changing the way people work, facilitating 24*7 collaboration with colleagues who are dispersed across different time zones. This distinguishes webcast, which also includes the presence of a physical audience. Other terms used as alternatives for webinar are web events, online seminar, webcast, web lecture and virtual events.

Participants follow webinars from a personal computer, smart phone, tablet etc. and can see or hear the speaker. Thanks to audio and video feeds. In addition to the video images, ppt. slides can be broadcast which run in synchronization with the rest of the presentation. Webinar offers various interactive opportunities like ask a question, chat, poll, survey, test, call to action etc. webinars are very effective and increasing at a tremendous rate. They also generate significant cost savings. Webinar are personal, live and interactive. From a teaching and educational perspective, webinars are interesting because of the very high degree of interaction, helping participants or students to learn and understand more quickly in this 21st century especially in these covid-19 pandemic conditions.

Mrs. Meghana Gupta
(Science Faculty)

COMPETENCY BASED EDUCATION- A WEBINAR

I attended a webinar on Competency-based education which has become a necessity in today's world. For any person to become successful in life , education has to translate into a medium that can help students solve real-life problems. The term competency has its roots related to the knowledge of global and intercultural issues and hence it becomes absolutely essential for learners to develop competency through education. A recent session upon competency-based education splits the idea of competency into three parameters: - Knowledge, Attitude, and Skills.

Combining all the three into observable and measurable performances yields effective stances in the minds of young learners that help them to find solutions for real-life situations further ahead in their lives . The NEP introduced in 2020 focuses on competency-based education apart from all other factors and promotes learning instead of memory-based rote learning.

Mrs. Meeta Duggal
(Social Science Faculty)

The year 2020 had been a year of learning for everyone. Although schools wore a barren look throughout without the cherub of students, still learning did not slow its pace. Lots of learning came into the court of teachers. Along with ICT training, C.B.S.E. took the opportunity to upgrade the teachers with fast paced 21st century skills.

STEM – Science, Technology, Engineering and Mathematics is a composite term in education. The Centre of Excellence - CBSE came up with 30-30 STEM programme in collaboration with Centre of Creative Learning(CCL) Gandhinagar in collaboration with IICER, Pune. The teachers of Science and Mathematics attended 13 episodes in the first season. Sacrificing one hour (4 pm -5 pm) every Sunday was not a welcome programme. On the contrary, the first session was so engaging, experimental and thrilling. The excitement of episodes was just as one waited for the teleshow - Ramayan and Mahabharat somewhere in 90s.

Dr. Manish Jain and his team explained complex concepts and theories of Science and Mathematics in such play way method that it became a much awaited episode than ever. He taught through simple activities of toy making, paper-cutting, vegetable -cutting, story-telling as pedagogy to teach dull and serious topics of STEM. Learning did not end here. Homework became another story; it developed critical and creative thinking in us – beyond the scope of curriculum. “True knowledge of the concepts can be imparted from regular life drills”; it became crystal clear to us.

I, on behalf of all participants of my school, thank CBSE-COE and my Principal for giving us an insight to new teaching skills through 30-30 STEM which will take teaching to next level of excellence.

It was a joyful and wonderful experience of life. I hope to attend many more of this sort.

Anand Prakash Srivastava
(Mathematics Faculty)

TEACHER'S PATHSHALA

A WEBINAR TEACHING
MATHEMATICS AT SECONDARY
STAGE

Align with Algebra

CURRICULUM TO
CONTEMPORARY WORLD

**Protecting Child from
Violence in Times of
Covid-19**

APPROPRIATE BEHAVIOURS COVID

Basics Of Covid 19

CYBER SAFETY ESSENTIALS
ONLINE WORKSHOP

**Role of RWA in covid-
19 management**

CERTIFIED COURSE ON
ENGLISH LANGUAGE
TEACHING

Case Based Learning

DECISION MAKING

**Strategies For
Virtual Teaching**

CHANGING LANDSCAPE
OF KHO KHO AND
BASKET BALL GAMES

**Children Introduction To
Reading**

DISTANCE EDUCATION

STEM Season 1

COLLABORATIVE METHOD
OF TEACHING

Classroom Management

DIVERGENT THINKERS

**PISA Orientation For
Teachers**

COMPETENCY BASED
EDUCATION MODULES 1,2,3,4

**Comprehension
Reading
Strategies**

EVOLUTION AND FUTURE OF
ARTIFICIAL INTELLIGENCE

Role Of PPT In Pedagogy

COVID AWARENESS

Core Maths Skills

DEVELOPING SOCIAL PERSONAL
QUALITIES AND CREATING SAFE
AND HEALTHY SCHOOL ENVIRONMENT

Social Awareness

COVID AWARENESS HINDI
AND BENGALI

**Covid 19 Stress
Management English**

CURRICULUM ,LEARNER CENTRED
PEDAGOGY, LEARNING OUTCOMES
AND INCLUSIVE EDUCATION

Therapy For Covid 19

TEACHER'S PATHSHALA

Essentials Of Covid

Experiential Learning

HOW TO CREATE
EXPLANATION CONTENT -
SCIENCE

**Initiatives In
School Education**

FUNDAMENTALS OF AI

**Health And Well
Being In Schools**

Infection, Prevention And
Control

**Interdisciplinary
Learning**

How To Create
Explanation Content
EVS

**Minding Your Heart
With Heartfulness**

KGVB UTTAR PRADESH

**Interdisciplinary
Project Module 1**

HOW TO CREATE EXPLANATION
CONTENT-MATHEMATICS

**Pedagogy Of
Environmental
Studies**

Learning Outcomes And
Pedagogy

Linking The Concept

How To Create Explanation
-Mathematics
Grades 6-10

**Pedagogy Of
Mathematics**

MANAGEMENT OF COVID 19 CASES
(SARS,ARDS&SEPTIC SHOCK)

**Multidisciplinary Approach
Interdisciplinary Learning**

HOW TO CREATE
PRACTICE CONTENT IN
MATHEMATICS

Pedagogy Of Language

International E-Workshop
Solution For
Holistic Development

**National Teacher
Change maker 2.0
Teacher Motivator**

How To Create
Practice Content
English 1-5

Pedagogy Of Science

LESSON PLAN FOR ONLINE
TEACHING AND BLENDED LEARNING

**Prayagraj 26th Annual
National Sahodaya
Conference**

HOW TO CREATE LANGUAGE
LEARNING CONTENT-MASTER
COURSE
ENGLISH

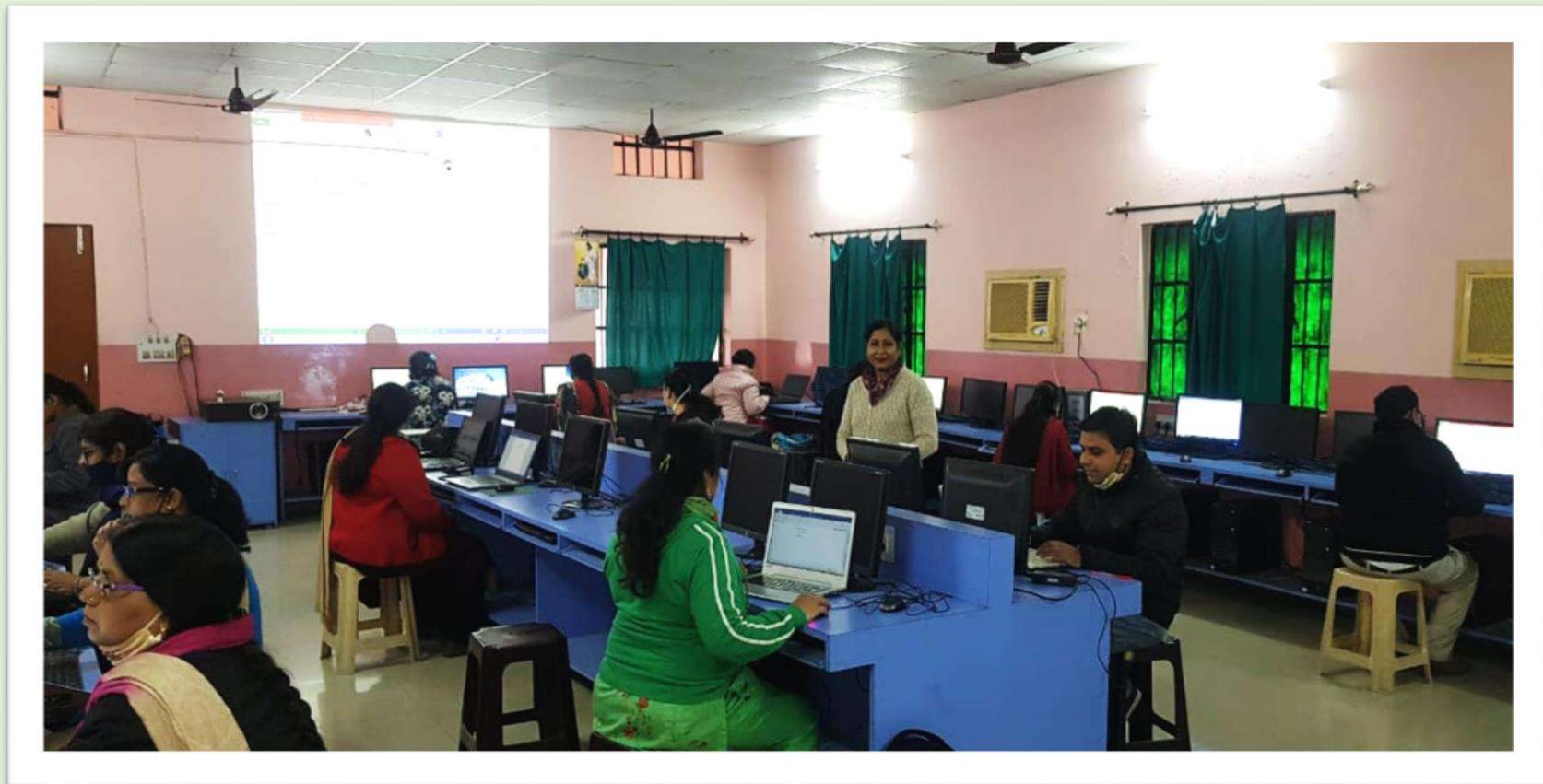
Pedagogy Of Learning

Integration Of ICT In Teaching,
Learning And Assessment

**Project Based
Learning**



TEACHER'S PATHSHALA



TEACHER'S PATHSHALA



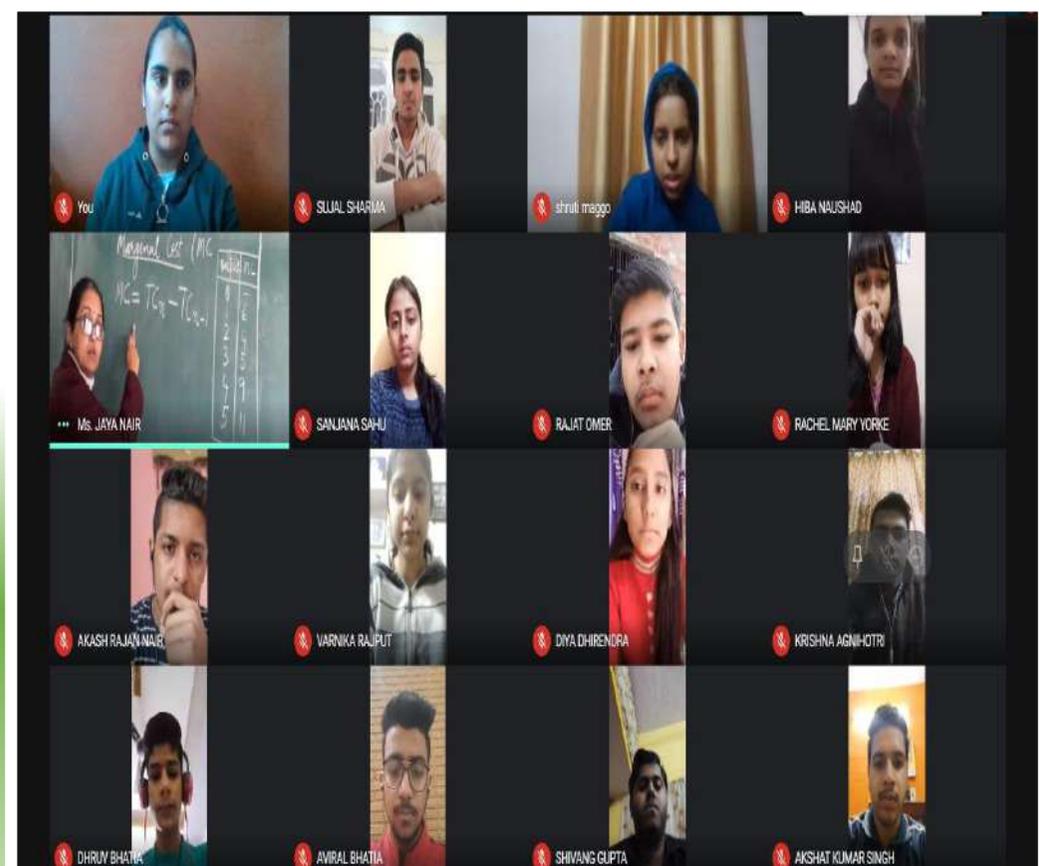
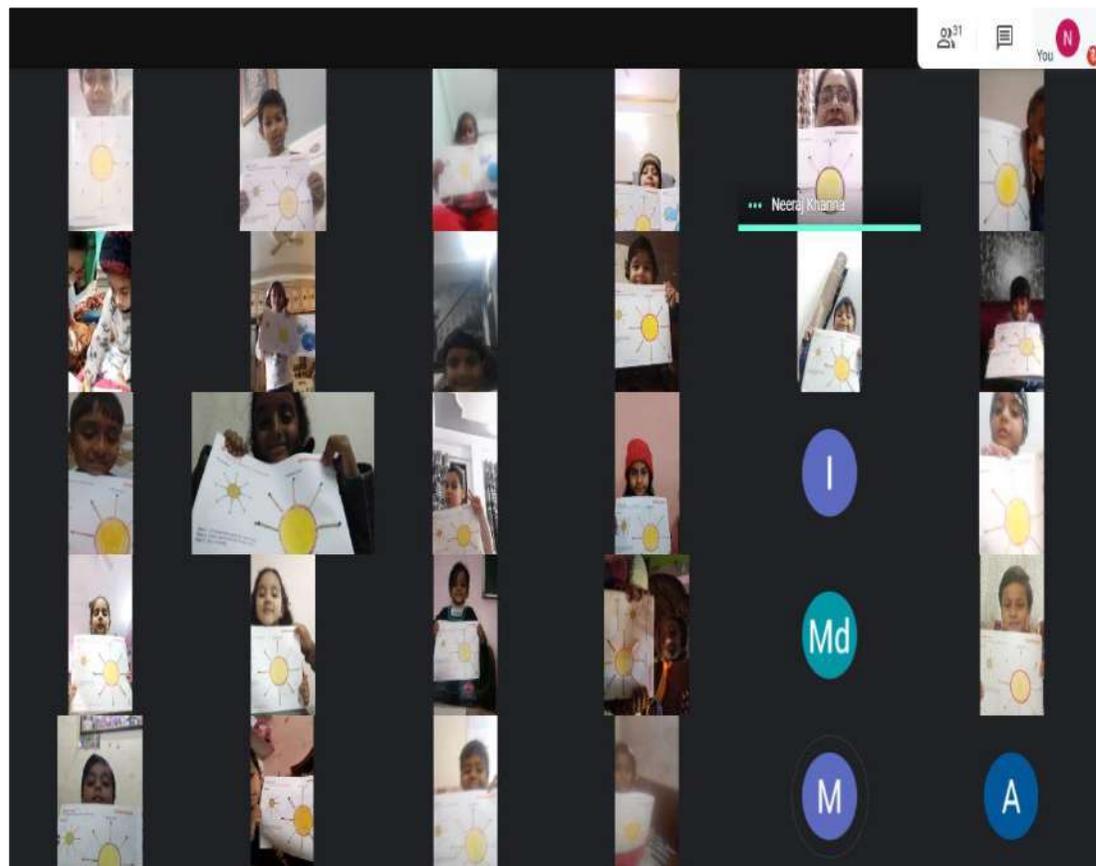
TEACHER'S PATHSHALA



TEACHER'S PATHSHALA



Thank You students for being a part of First Online Class



WEBINAR FOR PARENTS

9:14

NEW NATIONAL EDUCATION POLICY 2020

(95) 84

- Ms. MEGHANA GUPTA (You)
- MOHAMMAD RAAHIM
- RAFIYA NASIM
- Ms. SHAMPA TANDON

Others in the meeting (91)

- AADITYA SINGH

Shift to Competency-based Teaching, Learning & Assessment

- Promoting Critical and creative thinking aligned to the 21st century in classrooms
- Shifting traditional assessments to competency focused
- Track student progress comprehensively and frequently
- Design tools and resources to acquire Learning outcomes

Reducing curriculum to the core essentials to minimise rote-learning

Promoting Sport-integrated & Art-Integrated Learning in Classroom for Holistic Development

(98)

- Ms. MEGHANA GUPTA (You)
- Ms. SHAMPA TANDON
- Ms. SHAMPA TANDON
- JASKARAN SINGH

9:14

(95) 84

- Ms. MEGHANA GUPTA (You)
- MOHAMMAD RAAHIM
- RAFIYA NASIM
- Ms. SHAMPA TANDON

Others in the meeting (91)

- AADITYA SINGH

A TRIBUTE TO OUR BELOVED CAPTAIN ASHISH YADAV



Squadron Leader Ashish Yadav was born on 6 Oct. 1984. He sought education at St. Joseph's Sr. Sec. School from July 1998 to March 2002. As a student, Ashish had great affinity to serve his nation. He was always an active participant for the parades during the National Festivals which reflected his inclination to join the Armed Forces. He was a fitness freak too. He used to be at the fore when it came to taking part in sports. Apart from being a good athlete he was a diligent student. His amiable nature was liked by all and the teachers who had taught him still remember his pleasant smile and his genial nature.

Ashish joined the NDA on 29 June 2003 and was commissioned in The Indian Air Force as a pilot on 16 Dec. 2007. He lost his life in an air accident during regular sorties of C-30 Super Hercules on 23 March 2014 near Gwalior while serving his nation.

To commemorate his birth anniversary, his parents celebrate it with the school by acknowledging the Class XII Topper with a cash award. This year it went to Sasswati Ghosh. Indeed, it is a commendable gesture to remember the martyr and instil in the students a patriotic fervour which will serve as an essential ingredient enriching their lives for a better future.



PAT ON THE BACK



Sasswati Ghosh , our School Topper for Class XII AISSCE of 2019-20 shares her exclusive experience about the secret of her success through an interview. Another fascinating fact about her is that she graduated herself as the Topper of Class X AISSE(2018) .

**What a magnificent achievement!
Hearty Congratulations on your remarkable success.**

How does it feel to be the topper for the second time?

Well, it was a delightful experience for me.

Did you read any extra books apart from your course books?

I strictly followed the N.C.E.R.T books .I also solved various Sample Papers which I believe strengthened my ability to do better.

What was your studying strategy? How many hours did you study a day?

I tried to keep it simple by taking up one thing at a time like focusing on my Board Exams at first and then preparing myself for NEET. I used to study for 7-8 hrs a day.

What are your future plans?

Since my childhood, I had always dreamt of becoming a Doctor. Now that I have cleared my NEET and taken admission in SRMS, Bareilly, I further want to grow into a good Doctor both in terms of skill and ethics.

How did you keep yourself calm and composed even during the times of exam?

Stress drains away our energy. To combat stress, I relied totally on yoga and meditation which enabled me to be calm and composed and helped me to focus on my goal.

Any message that you would like to give to your juniors?

I would like to state that while appearing for my exam I kept myself calm and poised and was always optimistic that things will turn out my way. I firmly believed in the ideology given by ROY T BENNET "Instead of worrying about what you cannot control shift your energy to what you can create."

PAT ON THE BACK

Bravo! Aakriti.

**What a remarkable performance. Congratulations on being the
AISSE Topper for the year 2019-20.**

Let us now hear Aakriti rendezvousing her success story.



How does it feel to be a topper?

I feel motivated and stimulated after being the school topper of AISSE 10th Board Examination.

Did you set any target for yourself for the examination?

Yes, I had set a complete plan for myself after the Preboard examinations through which I became aware of my mistakes and understood that equal weightage should be given for all subjects. I started grilling myself through proper time management and setting for myself a target each week and month in advance.

How many hours did you devote towards your studies?

On an average I devoted around 4 hrs for studies apart from school hours each day.

What do you aspire for now, once that you have climbed the ladder of success?

I aspire to build my career in the profession of teaching.

Could you spare time from your busy schedule for some recreation?

Yes, I would always allot some time in my schedule for little recreation and refreshment because it is very important to keep oneself engaged in something good apart from studies. It helped me to stay motivated and be on track.

What message would you like to convey to your juniors?

I would like to suggest to be calm and relaxed and have faith on oneself that yes I can and that nothing is unattainable. Make a strategy for yourself and follow it by heart and I'm sure you all will definitely crack it. Remember: focus on the path and you will automatically reach the destination.

Science and Health

Human health has been much benefited by various scientific discoveries and inventions. Science has shown us the cause of various diseases and how to prevent and cure them. Long ago, In some countries and even today man believed that sickness was mainly caused by the evil spirit entering the body. They therefore tried to cure sickness by driving out the evil spirit by means of of ceremonies, chants, prayers and so on. The advancement of science has struck at the roots of various superstitions. It has thrown a flood of light on the causes of weak health, ill health and mental, physical and psychological diseases.

Science has provided remedies against almost all diseases which affect mankind. Previously Malaria, Typhoid, Smallpox etc. were considered fatal diseases, but now the fear of these diseases has minimized. Science has taught us that the diseases may be caused by the germs which get into our body through various ways. Some germs enter in through air , some through the food and water we take, some get into us through insect bites and even if we touch the infected person. Once the diseases caused scientists busy themselves in the discovery of its cure. It was discovered that the smallpox can be prevented by vaccination, typhoid and Cholera can be prevented by inoculation. Malaria germs are combatted by quinine .

It is also because of science that skin and venereal diseases are are now curable. The discovery of atomic radiations has proved very useful in our battle against cancer and in certain diseases for which cure never existed previously.

By means of X-Ray fractured parts in the body are photographed which help doctors to set right the broken bones.

At this time the whole world is struggling with the corona epidemic, scientists have also proved themselves by searching vaccine to fight against this dangerous epidemic.

Science has made blood transfusion, transplant of heart, kidney and liver possible. Blood transfusion is very useful when there has been great loss of blood and in blood cancer. Scientist have also discovered that there are several types of blood groups and that it is dangerous to mix the blood of people from different groups. Blood of different groups is now stored in blood banks to be used when there is a sudden need for it. Science has advanced wonderfully in the art of grafting. It can provide artificial limbs to a crippled person. Much advancement has also been made in the field of orthopedics, dentistry optics, diseases of ear nose throat and mental ailments. Science has given eye to the blind, ear to the deaf, leg to the lame, teeth to those who have lost their natural teeth.

Smriti Chaturvedi

(Science Faculty)

What makes a good teacher?

Every teacher wants to be a good teacher, but what is a good teacher? Who is it? What are the characteristics of a good teacher and how can you become one? In my opinion, a good teacher must be knowledgeable in his or her subject of specialization, passionate, approachable, good communicator and professional.

When a teacher strives hard for the students, students will put in their effort as well. If a teacher dislikes her job, goes to class in a bad mood, her teaching would also be affected and students would not be able to enjoy lessons as well.

Another point that makes a good teacher would be his/her patience . Teachers should not get upset or give up on the students who are not so strong in their studies. Instead, they should have the patience to slowly coach them, give them extra lessons and find different ways to encourage them. It would be better if the teacher is able to find common topics to chat with the students. This would let the students feel like they can relate better to the teacher.

Teachers have a very important responsibility of shaping the lives of young, impressionable children. Teachers, especially at the elementary level, must be very creative with their teaching styles. Not every child learns the same way, nor are they interested in the same things.

Most importantly, a good teacher is one who does not merely focus on student's academic performance but on overall development. Only then can a student truly grow.

Therefore a good teacher can be defined as someone who always pushes students to do their best while at the same time tries to make learning interesting as well as creative as they are like the building blocks of society who educate people and make them better human beings.

Pallavi Gaur

(Social Studies Faculty)

AN OPEN LETTER

I have come across several students who pour out their hearts for their teachers.

I also know students who have designed fun polls about their teachers whom they dislike.

There are students who shy away but use confession pages to write out grievances against teachers.

Even after all these emotions they don't forget to join their friends to wish the teachers on teachers' day. I always find it amazing..... Musing on the TOM & JERRY relationship that exists between teacher and the taught, I feel blessed to be enjoying this lovely subtle choir.

This year, on the occasion of virtual teachers' day, I confess that even though I am a teacher but I'll remain a taught in my life. How? Simple.

Each year brings a flood of new talents with unexplored vigour and intelligence. They try several odd ways to handle us while we secretly learn their unsung pranks. Graduation day comes with tides of emotions. They leave the class with a smile, but unaware that they have raised their Teacher's confidence, competence and composure.

Ha! Ha! Ha! Isn't it cool? Young brains taught the old ones stories of new generation while traditional ones are carrying on as ever.

Taught and teacher are fish of same pond, flower of same tree, sides of same coin.

Long live the relationship! Hail the teachers and the taught.

All My Dear Stars, this is straight from the heart in most unedited form. Huge heartfelt thanks dear ones for your unacknowledged, unknown, uninvited ways of teaching and keeping me moving and grooving.

Lots of love and blessings!

Your teacher

Chandrima Mukherjee

(English Faculty)

CORONAVIRUS-A BOON IN DISGUISE

In the rat race of life, we all had almost ruined our social and family life. We hardly got anytime to listen to each other. Many a times we were not available to our family or friends when they needed us.

During coronavirus crisis, everyone welcomed the government's lockdown to safeguard ourselves from the deadly disease. The long held wishes we had for our family came back to life during the lockdown. I had longed to hear everyone laughing together, kids rattling around in the kitchen. With so much time in our hands, we made lots of happy moments happen.

Though the deadly coronavirus was still prevailing in the country, yet some good things were happening in the family. After years of rushing around and juggling between work and home and school, we were all just here. Staying at home made us more connected and secured. It was a privileged moment as kids enjoyed sharing tasks, spared time on board games, helped in household chores. Family breakfast became more frequent with no office to get on or weekend plans. Instead of reading newspaper absent mindedly or replying reluctantly and hastily, I could talk deliberately with people who matter to me. We had great time watching the classic TV shows, enjoyed various delicacies, had a whale of a time with phone conversations and video calls. We enhanced our creativity, explored and learned new skills, and most of all, learned to live with a scarce resource and appreciated each other, even for the little things.

It is true that this crisis has taken its toll on humanity. However, it has given us an opportunity to rekindle our lost relationships with our family. It has taught us to tolerate, listen and observe each other. It has given us a chance to shape our younger generation to think independently about their own individual roles. We have realized the weight of humanity, the implications of our actions and how we all are connected. The pandemic has taught us to embrace uncertainty.

Let's practice self care, love ourselves and others, sprinkle kindness and be there for each other.

Mrs Meeta Mallik
(English Faculty)

MIRROR

Never trust a mirror,
For a mirror always lies,
It makes you think that all you're worth,
Can be seen from the outside.
Never trust a mirror,
It only shows you what skin deep is,
You can't see how your eyelids flutter,
When you're drifting off to sleep,
It doesn't show you what the world sees,
When you're only being you,
Or how your eyes just light up,
When you're loving what you do,
It doesn't capture when you're smiling,
Where no-one else can see,
And your reflection cannot tell you,
Everything you mean to me,
For it only shows your skin,
And if you think that it dictates your worth,
It's time you looked within.

Mrs KAVITA AGRARWAL
(English Faculty)

BREAK THE SHELL N WEAVE THE SKILL

This short write up is dedicated to all those students who are well talented but hesitant to break the wall of silence!!

Man is born with immense potential, but the ability to utilize that potential varies from person to person. I recount the sayings of J.Krishnamurthi, “The highest function of education is to bring about an integrated individual who is capable of dealing with life as a whole”. Education with a holistic perspective is concerned with the growth of every individual’s intellectual, social, emotional, physical, artistic, creative and spiritual potentials.

Children develop and exhibit different skills that they learn and are successful at. Education takes place through different experiences. Children who are not willing to come out of their shell should be exposed to those activities where they will learn social skills and develop their cognitive and affective domains. They are like chicks, tip-tapping at their shells, struggling to break out into a world of possibility, a world with light and clarity, and a world in which they can also find a room as matured adults.

A person develops the habit of procrastination if he doesn’t interact and gain from the company of others. Each one of us has some knowledge that others may not possess and that information can be extracted only if one is willing to interact.

Being in the cocoon gives him a psychological feeling that the outside world around him too is beautiful like the world inside. But on the contrary, a person who gains from others strongly believes that ‘time and tide’ is like a sojourn. It doesn’t stay and wait for anyone and one should strive hard to break the barriers that prevent him/her to emerge into the real world which has immense potential. So, it is imperative to broaden one’s horizon and grab the opportunity whenever it clicks with powerful tentacles. To achieve success in life, it is necessary to be an optimist who believes in determination and dedication.

As a student, take each opportunity at school as a platform to scale new heights and exhibit your hidden talent which can give you an edge over others. Remember, time moves at a galloping pace and it does not stop ticking for anyone.

Learn to become a perfect blend of mature temperance and positive attitude. Learn to make new strides in whichever field you are passionate about. Always keep a tab of your shortcomings and work hard to overcome that. Doing this, will definitely help in having a smooth flow in whichever track you are put in. So students gear up for a fresh start to witness a new horizon . Wake up with much more zest and enthusiasm.

ALWAYS REMEMBER , “A MIND WITH A NEW EXPERIENCE CAN NEVER GO BACK TO ITS OLD DIMENSIONS “ !!

**Jyothi Kanaujia
(Biology Faculty)**



सफलता आपकी मुट्टी में

सभी सफल व्यक्ति अपनी भाषा को काबू में रखते हैं। भले ही उनकी भाषा लच्छेदार ना हो किंतु उनका एक-एक शब्द आशा और आत्मविश्वास से भरा होता है। 'जो अपनी एक-एक शब्द को आशा और आत्मविश्वास से ओत प्रोत कर लेता है, वह सफल हो जाता है'।

* 'क्यों' कम बोलिए । 'क्या' अधिक बोलिए । 'क्यों' में चुनौती है और 'क्या' उत्सुकता है। चुनौती देता व्यक्ति अच्छा नहीं लगता। उत्सुकता से भरा व्यक्ति सब को अच्छा लगता है । मसलन तुम मुझसे नाराज़ क्यों रहते हो? इसी प्रश्न को 'क्या' के साथ कहिए , 'क्या तुम्हें मेरी कोई बात नागवार गुजरी है'। 'तुम यह काम क्यों नहीं कर रहे हो'? इसी प्रश्न को इस प्रकार कहिए, 'क्या इस काम को करने में कोई परेशानी महसूस हो रही है?' दोनों तरह के वाक्यों में मूल प्रश्न एक ही है किंतु दोनों की ध्वनि में कितना अंतर है ? जिस वाक्य में 'क्या' है वही सफल व्यक्ति का वाक्य है।

* 'शायद' शब्द भी नकारात्मक है इसमें कशमकश झलकती है। इसमें अनिच्छा झलकती है। "शायद मैं यह काम करूँ" कहने वाला दरअसल यह कह रहा होता है , "करना पड़ गया तो करूँगा वरना नहीं करूँगा ।" शायद मैं यह काम करूँ के बजाय आपको कहना चाहिए, "पूरी संभावना है यह काम करूँगा" अपने वाक्यों में शायद का प्रयोग लगातार घटाए। इसमें कशमकश में पड़े रहने की आदत छूटे गी और अंतिम निर्णय तक आप शीघ्रता से पहुंचने लगेंगे।

* 'नहीं' एक और नकारात्मक शब्द है उसे भी कम से कम प्रयोग करिए। मसलन 'मैं यह काम नहीं कर सकता' की जगह बोलिए 'यह काम किसी और से करवा लें तो अच्छा रहेगा' ।

* 'असफल' शब्द भी कम से कम इस्तेमाल करें। 'मेरे असफल होने की पूरी संभावना है' के स्थान पर बोलिए । 'मैं सफलता के लिए संघर्ष कर रहा हूँ'। 'मैं इस काम में असफल हो सकता हूँ' के स्थान पर बोलिए 'मैं इस काम को पूरा करने का प्रयास कर रहा हूँ' ।

अपनी भाषा को सावधानी से जांचते रहेंगे तो जिन नकारात्मक शब्दों का प्रयोग आप ज्यादा किया करते हैं उन्हें अवश्य पहचान लेंगे। नकारात्मक शब्द कम से कम और आशा जगाते सकारात्मक शब्द अधिक से अधिक प्रयोग करें। जल्दी ही सफलता आपकी मुट्टी में होगी।

जीवन का निष्कर्ष

छोटे से जीवन का सही निष्कर्ष निकाल पाई हूँ मैं कि सामाजिक तनाव जो आज के जीवन का एक आवश्यक अंग बन चुका है, उसे कभी अंतर्मन पर हावी नहीं होने देना चाहिए। आखिर इससे मिलता ही क्या है? मानसिक असंतुलन, शारीरिक वेदना, ढेर सारी परेशानियां और आर्थिक तंगी भी। जिंदगी में जो होना होता है वही होगा, हाँ उसे अपने ढंग से संवारा अवश्य जा सकता है।

इसका अर्थ यह हुआ कि होनी से बचा नहीं जा सकता चाहे वह इच्छा के अनुकूल हो या फिर प्रतिकूल, फिर तनाव लाने से क्या लाभ? यह भी सच है इन बातों को इंसान केवल खुद से ही समझ सकता है कोई दूसरा उसे समझा नहीं सकता। हाँ किसी की कही बात या कहीं पर पढ़ी गई बात कुछ क्षण के लिए प्रेरणा अवश्य बन सकती है। यदि बात समझ में आने में देर हो जाए और समय काफी पीछे छूट जाए तो उसके लिए भी दुख करने अथवा रोने से कोई लाभ नहीं।

जिस समय यह समझ में आ जाए कि क्या अच्छा था? क्या बुरा? तभी से नई उत्तेजना, उत्साह से नए जीवन का आरंभ करना ही फलदेय होगा। जीवन बोझ नहीं लगेगा और जीवन की राहों पर धूल नहीं ओस की बूंदे चमकती नजर आएँगी । हवा मंद-मंद बह रही होगी। आकाश नारंगी होगा जूही की महक से खिल उठेगा अनमोल जीवन।

बुद्धिमान व्यक्ति को सदैव खुश रहना चाहिए, उदास नहीं।

-नीरा तिवारी

विभागाध्यक्ष-- हिंदी

मेरे अन्तर्मन

ओह ! कठोर कितना अन्तर्मन है मेरा,
भरे दंभ के रिक्त जीर्ण को
किंचित भान नहीं है
मेरे मन की व्याकुलता को,
पलभर का आराम नहीं है ।

विचलित, कुंठित -सी तत्परता,
अब किस पर आस लगाए
मेरा अपना, मेरा आँचल
ही मुझको ठुकराए
तो बोलो तुम ही सखा मेरे
किस पथ, किस रथ को दौड़ लगाऊँ !!

इक तुम्हीं बचे थे साथ मेरे
अब किस घट पर नीर बहाऊँ
ओह! तुमने ही छोड़ दिया है
इस मन को बहलाना
कैसे तरूवर पनप सकेंगे
बिन मेघों के बोलो ना !

क्या तुम भी औरों की भाँति
मुझ पर आरोप मढ़ोगे
ओह ! मेरे अन्तर्मन क्या ? अब
मेरी बात सुनोगे,
ओह ! मेरे अन्तर्मन क्या? अब
मेरी बात सुनोगे ।

Shweta Singh

(COMPUTER FACULTY)

न डर मेरे मन

उजाले भी पाए मैने,
अंधकार से क्यों डरूँ
वह भी मेरा ही था, इसे
फिर स्वीकार क्यों न करूँ।
जीवन जब पाया मैने
मृत्यु से क्यों डरूँ,
हँस कर बिताया उसे, इसे
फिर वरण क्यों न करूँ।
पूर्णिमा का वो चाँद मेरा ही था,
अमावस्या से क्यों डरूँ।
वो रात बीत चुकी, इसे
फिर ग्रहण क्यों न करूँ,
वो महकता बसंत मेरा ही था,
पतझड़ से क्यों डरूँ।
मृदुल समीरें पाईं मैने,
ये शुष्क हवाएँ वहन क्यों न करूँ।
न डर, रे मेरे मन, तू न डर,
अंजन सी काली स्याह
रात के बाद ही,
आती है सुबह की किरण।

Sarita Singh

(SOCIAL SCIENCE FACULTY)

मजदूर दिवस

हमारे जिंदगी पर अमीरों का जोर है इसलिए हम
मजदूर हैं।

या फिर रहते अपने घरों से दूर है इसलिए हम मजदूर
हैं,

मोहब्बत की इसी मिट्टी के हम भी एक नूर है,
इस भारतवंश के गर्व हम ही मजदूर हैं।।

छोड़कर अमीरो की हस्ती हम तो बस लौट ही रहे थे
अपनी ही बस्ती।

छोड़कर अमीरो की महफ़िला और शहर की चाँदनी
अपने घर लौटने को हम मजबूर हैं,

मरने की हालातों में जिन्दगी जीने को मजबूर हैं इस
भारतवंश के गर्व हम मजदूर हैं।।

आज परेशान हूँ तो कल सुकून भी मिलेगा ।

मेरा भी खुदा है मेरी भी सुनेगा,

और एक बार फिर ये भारतवंश हम मजदूरों पर गर्व
भी करेगा

Yashwardhan

Class XII

बूढ़ी अम्मा

घर से स्कूल जाते समय हमेशा एक बूढ़ी अम्मा को देखती थी , भीख मांगते हुए। जितनी चादरों में सिलवटे नहीं होती ,उससे ज्यादा उसके शरीर में सिलवटें दिखती थीं। सर्दियों में ठंड से काँपती हुई, गर्मियों में लू के थपेडों को सहती हुई और बरसात में भीगती हुई मजबूती के साथ डटी रहती थी।

लोग उसको देखते और बिना कुछ दिए निकल जाते, शायद उसके बुढ़ापे पर किसीको तरस नहीं आता था । हर रोज़ एक आस के साथ आती थी कि आज शायद उसको कोई कुछ दे दे। मैं भी उन्हीं लोगों में से थी जिसने उसे आज तक उसे कुछ नहीं दिया था। समय का अभाव कहें या संवेदनहीनता लेकिनसत्य यही था कि कौन रुके, कौन उसके पास जाए।

ऐसे ही दो साल बीत गए। एक दिन जब वहां से गुजरी तो वो नहीं दिखी, जब लौटी तब भी वो वहाँ नहीं थी। सात दिन लगातार आते जाते उसको ढूँढती रही पर उसको नहीं देखा। एक दिन जब उत्सुकता बढ़ गयी तो वहाँ रुक कर पूछताछ की।लोगों ने बताया सात दिन पहले ही उसकी मृत्यु हो गयी, नगर निगम की गाड़ी उसका शव ले गयी। मैंने मृत्यु का कारण पूछा तो पता चला कि उसकी मृत्यु भूख से हुई थी।

मन व्यथित था और आत्मा छलनी। इतनी घृणा कभी नहीं हुई खुद से जितनी आज हुई थी। शायद मेरे या मेरे जैसे लोगों के दिए कुछ निवालों से वो आज ज़िंदा होती। सोचती हूँ तो आज भी आत्मा सिहर जाती है। किसी को बहुत कुछ दिया तो किसी को एक रोटी का आसरा नहीं।

ऐसे गरीब और असहाय लोगों की मदद करने से हमारा शायद कुछ ना बिगड़े लेकिन अगर किसी की जान बच जाए तो इससे बड़ा पुण्य कोई नहीं हो सकता।

आज भी जब उस जगह से निकलती हूँ तो आँखें उसको ढूँढती हैं, पर वो नहीं दिखती।।।।।

Mrs. REETU PANDEY

(HINDIFACULTY)

निराशा में आशा की किरण

“मेहनत का फल और समस्या का हल देर से ही सही मिलता जरूर है”।

यह बात बिल्कुल सत्य है मुझे याद है सभी विद्यालयों में वार्षिक परीक्षा चल रही थी और तभी कोरोना का आगमन हुआ। सभी बहुत परेशान हुए “जान है तो जहान है”। यह बात बहुत महत्वपूर्ण थी अतः विद्यालय बंद कर दिए गए परीक्षाएं आगे बढ़ा दी गईं। बोर्ड परीक्षा वाले बच्चे बड़े हतोत्साहित हो रहे थे कि बाकी बची परीक्षाएं कब होंगी? सभी सरकार के आदेश का इंतजार कर रहे थे। इसका भी समाधान खोज लिया गया और बच्चों की बची हुई परीक्षा को स्थगित कर उन्हें परीक्षा फल देकर अगली कक्षा में भेज दिया गया।

आगे की पढ़ाई कैसे की जाए हम शिक्षकों के सामने सबसे बड़ी चुनौती थी कहा गया है कि-

सभी तूफान आपके जीवन को अस्त-व्यस्त करने नहीं आते।

कुछ आपकी मंजिलों के रास्ते साफ करने के लिए भी आते हैं।।

यही हुआ भी डिजिटल इंडिया का सपना जो माननीय प्रधानमंत्री जी ने देखा था कोरोना काल में उसे सशक्त होने में काफी संबल मिला। हम सभी शिक्षक वर्ग ने भी समय की मांग के अनुसार इंटरनेट के माध्यम से पढ़ाई को जारी रखने का निर्णय लिया। सारे कार्य इंटरनेट के माध्यम से होने लगे।

आज 1 वर्ष पूरा होने को है हमारे यहां इंटरनेट के माध्यम से बच्चों की पढ़ाई जारी है। हम कई लोग जो व्हाट्सएप के अलावा कुछ चलाना नहीं जानते थे। कई एप से परिचित हुए कई भाषाओं को इंटरनेट के माध्यम से सीखा।

हर कोशिश में शायद सफलता नहीं मिल पाती लेकिन

हर सफलता का कारण कोशिश ही होती है।

यही नहीं घर में रहकर स्वादिष्ट व्यंजन भी बनाने सीखें और यह सब कोरोना काल से ही संभव हुआ।

पता नहीं कितने परिवारों ने सालों बाद एक साथ रहकर अपने दुख सुख के क्षणों को जिया क्योंकि जब रोजगार छूट गए और घर से ही ऑनलाइन काम करने की सुविधा दे दी गई तो बड़े बड़े शहरों से लोग अपने घर आ गए थे। समस्या बहुत बड़ी थी लेकिन-

रेगिस्तान भी हरे हो जाते हैं जब ‘अपनों’ के साथ अपने खड़े हो जाते हैं।

कोरोना काल में हम सभी ने बहुत समस्याओं का सामना किया लेकिन एक चीज हम सभी ने मुफ्त में प्राप्त की और उसका आनंद भी लिया और वह था ‘प्रदूषण रहित वातावरण’।

हर चीज की कीमत वक्त आने पर पता चलती है। मुफ्त में मिलती हुई ऑक्सीजन अस्पताल में बहुत महंगी बिकती हैं।

इसी कारण पेड़ों का महत्व को जानकार हमने वृक्षारोपण भी किया क्योंकि हम समझ गए हैं।

जब पेड़ होंगे सुरक्षित , तभी हमारा कल होगा सुरक्षित।

इस संसार की सबसे बड़ी माया, स्वस्थ जीवन निरोगी काया।

टहलना सबसे अच्छा व्यायाम है। समय रहने के कारण सभी ने व्यायाम करने की आदत भी बना ली और रोज सुबह उठकर योगा भी किया।

यह जो मैंने लेख लिखा है उसमें कोरोना काल के समय का एक ही पहलू रखा है दूसरा पहलू शायद किसी के लिए बहुत ही समस्यात्मक रहा है लेकिन हर समस्या के साथ जिया तो नहीं जा सकता उसका समाधान भी जरूरी है अंत में-

जो कल था उसे भूल कर तो देखो।

जो आज है उसे जी कर तो देखो ।।

आने वाला कल फिर संवारना जाएगा।

एक कोशिश करके तो देखो ।।

Mrs. PUSHPA VERMA
(HINDI FACULTY)

क्रोध ! हमारी कमजोरी या ताकत ।

रात्रि का समय था । गुरुकुल में चारों ओर सन्नाटा फैला था । छात्र गहरी निद्रा में सो रहे थे । केवल दो व्यक्ति जाग रहे थे । एक गुरुजी और दूसरा उनका प्रिय शिष्य चक्रपाणि । अचानक तंद्रिल अवस्था में पत्नी ने अपने पति को विचार मग्न देखकर पूछा -" आज नींद नहीं आ रही स्वामी ।" हां , कांति ! आज चक्रपाणि को मैंने सबके सम्मुख बहुत बुरी तरह से प्रताड़ित किया, मैं चाहता तो उसे प्यार- से भी समझा सकता था । ऐसा क्या हुआ स्वामी? चक्रपाणि एक कुशाग्र, तेजस्वी और यशस्वी छात्र है, एक दिन राष्ट्र निर्माण में अपना अतुलनीय योगदान देगा । यह मेरा दृढ़ विश्वास है ।(थोड़ा गंभीर होकर) लेकिन आज कक्षा के कुछ शरारती बच्चों के साथ दूसरे गांव जाकर वहां उसने बहुत उत्पात मचाया । पत्नी ने तंद्रा तोड़ते हुए कहा- "आपकी प्रताड़ना सकारात्मक थी , बालक के हित में थी , इसलिए तनिक भी शोक ना करें ।"

पति- पत्नी दोनों की बातें क्रोधाग्नि में डूबा चक्रपाणि सुन रहा था । नेत्रों से अविरल अश्रु धारा प्रवाहित हो रही थी । मन ग्लानि और पश्चाताप से भर उठा । गुरुजी का अनिष्ट करने का भाव मन में हिलोरे ले रहा था, क्योंकि चक्रपाणि का क्रोध नकारात्मकता से प्रभावित था ।

क्रोध जीवन का ऐसा नकारात्मक भाव है, जो कभी भी हमारे जीवन में प्रकट हो जाता है । जब क्रोध का यह गुबार उतरता है तो मन में पछतावा भी होता है कि अनावश्यक क्रोध किया गया, क्रोध करने से इतना नुकसान हो गया । क्रोध का आवेग जब व्यक्ति में धीमा होता है तो यह नियंत्रण में होता है, लेकिन यदि क्रोध का आवेग बहुत ज्यादा है तो व्यक्ति का स्वयं पर नियंत्रण नहीं होता ।

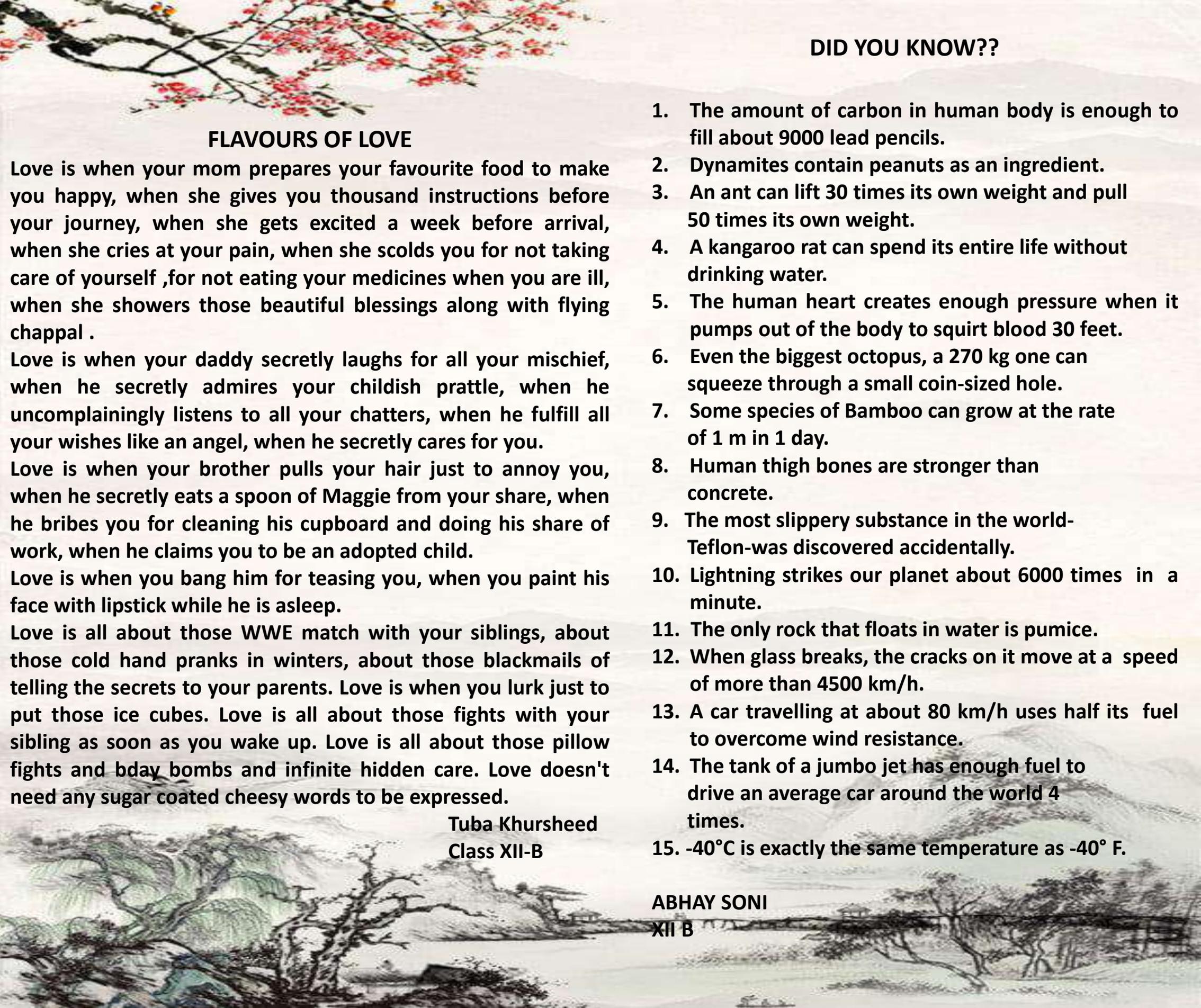
क्रोध की अवस्था में व्यक्ति यदि इस ऊर्जा को निकाल देता है तो जल्दी शांत भी हो जाता है और यदि इस ऊर्जा को दबा देता है तो वह कुंठा बन जाती है । यह दबा हुआ क्रोध, मन में घाव के रूप में रिसता रहता है और अचेतन को प्रभावित करता रहता है । इसलिए बहुत जरूरी है कि क्रोध के रूप में मन की अचेतन परतों में दबी हुई ऊर्जा का सकारात्मक रूप में प्रयोग किया जाए, इस ऊर्जा को बाहर निकालने के लिए सही दिशा व सही रूप दिया जाए ।

यदि हमें अपने समाज में हिंसा कम करनी है तो भी बच्चों के अंदर दबे क्रोध को सकारात्मक ऊर्जा में परिवर्तित करना जरूरी है । इस प्रक्रिया की शुरुआत जन्म से ही हो जाती है । परिवार बच्चों की प्रथम पाठशाला होती है । माता-पिता का दायित्व है कि बच्चों के भीतर संस्कारों का बीजारोपण ही ना करें बल्कि उन्हें स्थिर रखने के लिए साधना करें । बच्चों के साथ बैठकर उनकी हर समस्या पर बातें करें, उनके साथ मित्रवत व्यवहार करें, एक मनोवैज्ञानिक की भांति अपने बच्चे के भीतर छिपी आंतरिक ऊर्जा को पहचानने का प्रयास करें ।

बच्चे प्रायः नटखट होते हैं । यह उनका स्वाभाविक गुण है । तभी तो बुजुर्गों को यह कहते सुना जाता है कि- बच्चे शरारत नहीं करेंगे तो क्या बूढ़े करेंगे । बच्चों की द्वितीय पाठशाला विद्यालय का वातावरण ऐसा होना चाहिए कि जहां अनेकानेक ऊर्जा मिलकर एक अद्भुत प्रकाश पुंज तैयार हो । अध्यापकों का यह उत्तरदायित्व है कि वे यह सुनिश्चित करें कि बच्चे का शारीरिक, मानसिक और बौद्धिक विकास क्रमशः हो । बच्चों को यह समझाना आवश्यक है कि छोटी-छोटी बात पर अपनी क्रोध पूर्ण प्रतिक्रिया देना कदापि उचित नहीं, लेकिन अन्याय के विरुद्ध आवाज उठाने से हिचकना नहीं चाहिए ; क्योंकि क्रोध की सही अभिव्यक्ति हमें सुरक्षा भी प्रदान कर सकती है ।

यदि क्रोध का आवेग ज्यादा हो तो ऐसी स्थिति में एकांत में चले जाना चाहिए, मन को किसी दूसरी दिशा में लगाकर या अपना मनपसंद कार्य करके भी क्रोध के वेग को कम किया जा सकता है । बच्चों को प्रतिदिन आत्म चिंतन का अभ्यास करने के लिए प्रेरित करना चाहिए ताकि वे क्रोध के कारण तक पहुंचकर स्वयं ही उसके निवारण का उपाय भी ढूंढ सकें ।

भारतीय संस्कृति का मूल- दर्शन, विज्ञान और जिज्ञासा है । देश का भविष्य यह बच्चे ,अपने पूर्ण, समग्र और सर्वांगीण विकास के लिए इसी मार्ग पर आगे बढ़े । इसी में संपूर्ण मानवता का, भारत और भारतीयता का समुज्ज्वल भविष्य है ।



DID YOU KNOW??

FLAVOURS OF LOVE

Love is when your mom prepares your favourite food to make you happy, when she gives you thousand instructions before your journey, when she gets excited a week before arrival, when she cries at your pain, when she scolds you for not taking care of yourself ,for not eating your medicines when you are ill, when she showers those beautiful blessings along with flying chappal .

Love is when your daddy secretly laughs for all your mischief, when he secretly admires your childish prattle, when he uncomplainingly listens to all your chatters, when he fulfill all your wishes like an angel, when he secretly cares for you.

Love is when your brother pulls your hair just to annoy you, when he secretly eats a spoon of Maggie from your share, when he bribes you for cleaning his cupboard and doing his share of work, when he claims you to be an adopted child.

Love is when you bang him for teasing you, when you paint his face with lipstick while he is asleep.

Love is all about those WWE match with your siblings, about those cold hand pranks in winters, about those blackmails of telling the secrets to your parents. Love is when you lurk just to put those ice cubes. Love is all about those fights with your sibling as soon as you wake up. Love is all about those pillow fights and bday bombs and infinite hidden care. Love doesn't need any sugar coated cheesy words to be expressed.

Tuba Khursheed
Class XII-B

1. The amount of carbon in human body is enough to fill about 9000 lead pencils.
2. Dynamites contain peanuts as an ingredient.
3. An ant can lift 30 times its own weight and pull 50 times its own weight.
4. A kangaroo rat can spend its entire life without drinking water.
5. The human heart creates enough pressure when it pumps out of the body to squirt blood 30 feet.
6. Even the biggest octopus, a 270 kg one can squeeze through a small coin-sized hole.
7. Some species of Bamboo can grow at the rate of 1 m in 1 day.
8. Human thigh bones are stronger than concrete.
9. The most slippery substance in the world- Teflon-was discovered accidentally.
10. Lightning strikes our planet about 6000 times in a minute.
11. The only rock that floats in water is pumice.
12. When glass breaks, the cracks on it move at a speed of more than 4500 km/h.
13. A car travelling at about 80 km/h uses half its fuel to overcome wind resistance.
14. The tank of a jumbo jet has enough fuel to drive an average car around the world 4 times.
15. -40°C is exactly the same temperature as -40°F .

ABHAY SONI
XII B

लॉकडाउन एवं समय का सदुपयोग

लॉकडाउन अर्थात तालाबंदी। इसके तहत सभी को अपने-अपने घरों में रहने की सलाह दी गई थी। जिसका सरकार की तरफ से कड़ाई से पालन भी करवाया जा रहा था। यह इसलिए जरूरी था, क्योंकि कोरोना वायरस नामक महामारी मानव जाति के इतिहास में पहली बार आई थी। इस महामारी के प्रकोप से लाखों लोग अपनी जान गंवा चुके हैं और इससे बचने का सिर्फ एक ही रास्ता था, और वो है सोशल डिस्टेंसिंग यानी कि सामाजिक दूरी। अब पूरा देश इस वायरस से लड़ने के लिए अपने-अपने घरों में कैद हो गया था।

कुछ दिनों तक तो घरों में रहना सभी को अच्छा लगा फिर लोगों को अपने अपने कार्य में लगना पड़ा। जिनमें से डॉक्टर पुलिस विभाग तो लॉकडाउन के दरमियान भी मुस्तैदी से अपनी ड्यूटी पर तैनात रहे। अब सवाल था बच्चों के भविष्य का, उनके समय के सदुपयोग का, अतः फिर शुरू हुई बच्चों की पढ़ाई जिसको लेकर शिक्षक काफी मुस्तैदी से तैयार हो गए अब पढ़ाना था शिक्षकों को ऑनलाइन, चाक, डस्टर, ब्लैक बोर्ड को छोड़कर इंटरनेट की दुनिया में शिक्षकों ने बड़ा ही संघर्ष किया तथा बहुत कुछ नया सीखा भी साथ ही साथ विद्यार्थियों ने भी काफी संघर्ष किया तथा ऑनलाइन की दुनिया का ज्ञान अर्जित कर के पढ़ाई शुरू कर दी।

इस दौरान अपने परिवार के साथ बिताने के लिए लोगों को बेहतरीन पल मिले थे। कई प्यारी-प्यारी यादें इस दौरान लोग सहेज रहे थे।

लॉकडाउन के दौरान बच्चों को अपने माता-पिता के साथ समय बिताने का मौका मिल रहा था। वहीं लोग अपने अपने शौक अपने अपने तरीके से पूरा कर रहे थे। पुराने सीरियलों का दौर वापस आ गया था। जिसका मजा लोग अपने पूरे परिवार के साथ बैठकर ले रहे थे, और अपनी पुरानी यादों को वापस से जी रहे थे। विद्यालयों में छुट्टी होने के कारण घर बैठकर शिक्षकों ने ऑनलाइन क्लासेज का सहारा लिया ताकि विद्यार्थियों की शिक्षा में कोई रुकावट न आए।

लॉकडाउन के दौरान प्रदूषण में कमी हुई है। आज चिड़ियों की चहचहाहट हमारे आंगन में वापस से सुनाई दे रही है, जो कहीं खो-सी गई थी। नदियों का जल स्वच्छता की ओर अग्रसर हो रहा है। लॉकडाउन की वजह से देश की अर्थव्यवस्था को गंभीर नुकसान हुआ है।

मैं एक शिक्षिका होने के नाते अपना अनुभव बांटना चाहती हूं कि इस लॉक डाउन के दौरान मैंने संघर्ष किया तथा मैं संतुष्ट हूं उस लॉकडाउन समय की कि उसने मुझे बहुत कुछ सीखने का मौका दिया तथा समय का सदुपयोग करना सिखाया।

श्रीमती कुसुम मिश्रा
अध्यापिका

एक नई पहचान

शिक्षा की है एक पहचान

जब हो मातृ भाषा का ज्ञान।

भाषाओं के रूप अनेक

भिन्न प्रांत सब बन गए एक।

भाषा है जीवन का अंग

निश्चल मन सब प्रेम तरंग।

भाषा पर है सब का हक

पशु - पक्षी सब बोले संग।

भाषा नहीं करती है भेद

कटु वाणी करे हृदय में छेद।

भाषा एक रूप है छाया

मधुर वाणी बन हृदय में आया।

भाषा भावरस का ज्ञान

भक्ति सागर में सब मिले समान।

शुभांजलि चौरसिया

नृत्य अध्यापिका

AFFLICTION CONQUERED

**I built a house with warm feelings
And I called it 'My Home'
Now its a vague memory
No, I don't live there anymore.**

**It shouldn't have been a place I left with regrets
Its the best shelter I ever had
But the storms often left me shivering,
the thunders made me deaf and impatient .
My ears ache for that one song that could heal
me.**

**The autumn here wasn't beautiful
And the spring fields turned barren
Rain and sunshine wouldn't visit me here
The soggy walls witnessed enough pain
and saw me getting on my knees
thrashing the crown of pride
and begging for an escape .**

**But I knew its all in my hands, to take the scorn
and roar back with a thunder
to understand there will be no helping hands to
escape this cage.**

**So I got up and lit up this house with positivity
Now I know, it's not a place I left with regrets,
Its the best shelter I've ever had
for it shaped every atom that makes me
Who I am now.**

**TUBA KHURSHEED
12 B**

INFINITY

**Looking up to this vast sky makes me understand
infinity**

I realize that

Each fault of mine will get lost in its limitlessness

**Every hate will disappear among the love that's
spread all over**

**Every happy memory will shine through stars at night
after every dark night, there will be a bright sky of
hope**

**And yes, there will be stormy nights of trouble that
will seem never ending**

**and heavy clouds of pain would spread across this
celestial sphere**

But

**With every new morning, there will be a calm
and the clouds will rain; leaving me weightless,
painless**

**and sun so bright will shine upon me
that the worth of life will roll out**

and I'll understand infinity

Because

I'll feel infinity

VANYA SAXENA

12 A

Nature

Little light wonderous drops,
Give a cute shine to the crop.
The cool essence of the rain,
Give the quite calmness to my brain.

Accept the beauties of the nature,
I need no further expenditure.
The astonishing light of the Moon,
Seems to reach us very soon.
The beautiful stars in the sky,
Fulfill all the needs of my.

The flowery smell of the rose,
Brings delight to my nose.
The only beauty is the nature,
Which is dancing around me.
This I can feel and this I could see.

By Eira
Class 8 b

गौरैया

नन्ही कोमल सी छोटी काया,
मेरे मन को है तेरा रूप ये भाया।
फुदक -फुदक के दाने खाती,
आहट सुनते झट उड़ जाती।
मीठी तेरी बोली प्यारी,
जैसे सर्दी की गुन -गुन धूप ये न्यारी।
पेड़ों के झुरमुट में छुप बैठी,
यूं लगता जैसे हमसे हो रूठी।
छोटी सी हो नन्ही गौरैया
दाना चुनने जाती दूर तलैया ।
हल्का फुल्का है वजन तुम्हारा,
तिनके लाना घरौंदा बनाना ।
कैसे लाती इतनी शक्ति?
हमको भी बतला दो कोई युक्ति।
कुछ सिखला दो हमको भी तुम,
अनुशासन, क्या है ये बतला दो तुम
नन्ही गौरैया आओ अंगने
कुछ तुम बतलाओ कुछ हम सुनें।
तुमसे ही है हमने सीखा
झुण्ड में रहना मिल कर चलना।
एकता में है अपनी शक्ति,
यही सीख है सबसे पहली

इरा
8 ब

झरोखा स्मृतियों का...

कभी सेंट जोसेफ स्कूल में हमने,
नन्हे कदम बढ़ाए थे,
और बचपन की अल्हड़ता में,
आंखों से आंसू यही बहाए थे,
रंग बिरंगी सपने दुनिया के,
मन में यही संजोए थे।
अब सजोएं सपनों को ले,
मंजिल की ओर चल दिए सभी,
जा रहे हैं, जा रहे हैं, छोड़कर अपना आशिया
भूल ना पाएंगे हम इसे, दुनिया में हो चाहे जहां।

यूं तो कहने को 14 साल कम नहीं होते, पर सच कहूं तो इतना लंबा सफर जैसे पलक झपकते बीत गया कि एहसास ही नहीं हुआ। आज स्कूल भी वही है छात्र-छात्राएं भी वही है और शिक्षक भी वही है अगर कुछ बदला है तो सिर्फ वक्त आज अपने स्कूल को अलविदा कहने का वक्त आ गया है। यद्यपि अलविदा कहना आसान नहीं होगा मगर आज इसे अलविदा कहते हुए अपने अंतर्मन के भाव स्पष्ट नहीं किए तो जीवन में अवश्य कुछ अधूरा रह जाएगा।

कभी माता पिता की उंगली पकड़कर इस विद्यालय में आए थे और शिक्षकों के संरक्षण में ज्ञान अर्जन किया और काबिल बने और आज चलते चलते जिंदगी के उस मोड़ पर आकर खड़े हो गए हैं जहां से पीछे मुड़कर देखते हैं तो यह आंखें अपने आप नम हो जाती हैं और हो भी क्यों ना, यहां बिताया हर पल हर लम्हा, हमारे दिल से जुड़ा है। मुझे आज भी याद है इस विद्यालय में हमारा पहला दिन जब हम रोते रोते घर से एक नए परिवार का हिस्सा बनने निकले थे। यद्यपि यहां आने का मूल लक्ष्य ज्ञान अर्जन और शिक्षा ग्रहण करना था परंतु हमने शिक्षा प्राप्त करने के अतिरिक्त यहां से बहुत कुछ सीखा। कक्षा नर्सरी और प्राइमरी से लेकर 12वीं तक का सफर चुनौतीपूर्ण अवश्य था परंतु हमारे विद्यालय सेन्टर जोसेफ में यह सब कुछ मानो इतना आसान और उत्साह पूर्ण था कि हमें मुश्किलों का आभास ही नहीं हुआ।

हम सब अपने जीवन के दूसरे चरण में प्रवेश करने जा रहे हैं, नए लक्ष्य के साथ, एक नये संस्थान का हिस्सा बनने जा रहे हैं। मगर मुझे पूर्ण विश्वास है कि जितना प्रेम हमें यहां के शिक्षकों और सहपाठियों से मिला वह हमें और कहीं नहीं मिलेगा। नर्सरी की वह पहली कक्षा जहां हमने अपना पहला कदम रखा था, उसकी अमिट छाप हृदय में हमेशा रहेगी। चाहे वो लाइब्रेरी हो या प्लेग्राउंड, कक्षा हो या फिर संगीत कक्ष, विद्यालय का हर एक कोना हमारे हृदय में सुखद स्मृति के रूप में अंकित रहेगा। इस विद्यालय में बिताया गया हर एक पल हमारे अंतर्मन में विद्यमान रहेगा। कल हम चाहे जहां भी हो खुश हो या ना हो, मगर यहां सब के साथ मनाए गए त्यौहारों और पर्वों की स्मृतियां हमारे चेहरे पर मुस्कराहट ला देंगी और हमारी आंखों को एक बार फिर से नम कर देंगी। दोस्तों के साथ लंच का समय हो या प्ले ग्राउंड में गेम पीरियड, सब कुछ एक विशेष स्मृति के रूप में हृदय में अलंकृत रहेगा।

हम सब कक्षा 12 के विद्यार्थी विद्यालय की आदरणीय प्रधानाचार्या सिस्टर किरन, मैनेजर सिस्टर सोनिया, सि.निशा आदि सभी सिस्टर, व शिक्षक गण को नमन करते हैं जिन्होंने हम लोगों के व्यक्तित्व, वाणी, बुद्धि और आदर्श चरित्र का निर्माण कर सर्वांगीण विकास करने में हर संभव योगदान दिया है। और नमन करती हूं उन सेवाभाव कर्मचारियों को जिन्होंने स्वच्छ वातावरण प्रदान किया। श्रेष्ठ गुरुओं के उत्कृष्ट मार्गदर्शन से आज हम विद्यार्थियों के अपने कदम आत्मविश्वास के साथ आगे बढ़ने के लिए प्रयासरत है। हे ईश्वर! विद्यालय के सभी लोगों का आशीर्वाद हमेशा हमेशा हम लोगों के साथ रहे। मैं अपने सेन्टर जोसेफ सी.सेकेन्डरी स्कूल को नमन करती हूं।

अंशिका त्रिपाठी

12 A

MAGICAL FACTS ABOUT MATHS

- **Zero is the only number which cannot be represented by Roman numerals.**
- **The word “hundred” comes from the old Norse term “hundrath” which actually means 120 and not 100.**
- **Four is the only number in the English Language that is spelt with the same number of letters as the number itself.**
- **“Forty” is the only number that is spell with the letter arranged in alphabetic order.**
- **From 0 to 1000, the only number that has the letter “a” in it is Thousand.**
- **Have you ever noticed that the opposite sides of a dice always add up to seven.**
- **Among all shapes which have the same perimeter , a circle has the largest area.**
- **Among all shapes with same area, a circle has the shortest perimeter.**
- **An icosagon is a shape with 20 sides.**
- **Every odd number has an “e” in it.**

**Mrs. Akanksha Shukla
(Maths Faculty)**

CROSSWORD PUZZLE

ACTIVITY

This is a crossword puzzle without words → numbers are the answers instead (a single digit for each square in the grid). Unlike a crossword puzzle, deductive logic based on a knowledge of Math is needed to work out the answers from information provided in the clues. A little trial and error solving may also be necessary.

(Bold black lines in the puzzle grid separate entries in the same way as black squares)

Additional clue: there are no zeros in the completed grid.

1	2	3	4	
5			6	7
8				
		9	10	
11		12		

ACROSS

1 → The first two digits are a prime number; the second two are the next lower prime number

5 → A perfect cube

6 → A multiple of the cube root of 4 DOWN; sum of digits is 6

8 → The sum of the first two digits equals the sum of the last two digits equals the middle digit

9 → A perfect cube

11 → The square of the cube root of 4 DOWN

12 → The product of 10 DOWN times 6 ACROSS

DOWN

1 ↓ A number in which each digit is one lower than the preceding digit

2 ↓ The sum of the digits is two-thirds the product of the digits

3 ↓ The product of three primes; the first 10 larger than the second; the second 10 larger than the third

4 ↓ A perfect cube

7 ↓ All even digits; each different

9 ↓ A perfect cube

10 ↓ A prime number

RIDDLE ME THIS

ACTIVITY

1. What is the smallest number that, when divided successively by 45, 454, 4545 and 45454, leaves the remainders 4, 45, 454 and 4545 respectively.
2. Buns were being sold at three prices: one for a penny, two for a penny, and three for a penny. Some children (there were as many boys as girls) were given seven pennies to spend on these buns, each child to receive exactly the same value in buns. Assuming that all buns remained whole, how many buns, and of what types, did each child receive? There are several books on a bookshelf. If one book is the 4th from the left and 6th from the right, how many books are on the shelf?
3. What number composed of nine figures, if multiplied by 1,2,3,4,5,6,7,8,9 will give a product with 9,8,7,6,5,4,3,2,1 (in that order), in the last nine places to the right?
4. On a clock, how many times a day do the minute and hour hand overlap?

By: Hemant Kumar
PGT MATHS

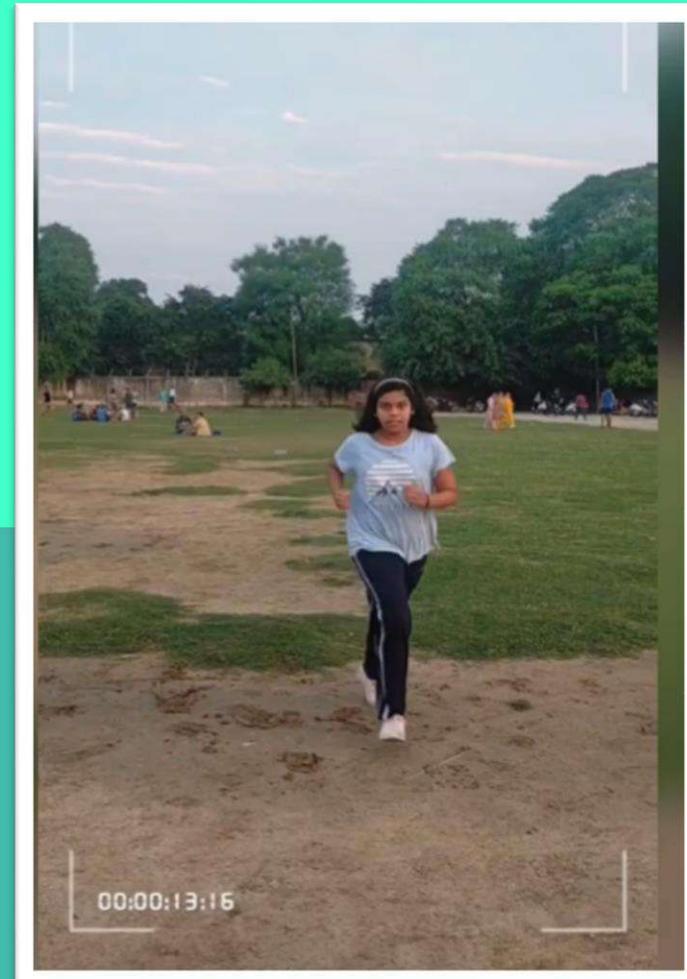
Answers Crossword Puzzle ⇒

1	2	3	4	
8	9	8	3	
5			6	7
7	2	9	4	2
8				
6	1	7	3	4
		9	10	
5		2	1	6
11		12		
4	9	7	9	8

Answers To The Riddles

1. The smallest number that fulfills the conditions is 35,641,667,749. Other numbers that will serve may be obtained by adding 46,895,573,610 or any multiple of it.
2. There must have been three boys and three girls, each of whom received two buns at three for a penny and one bun at two for a penny, the cost of which would be exactly 7¢.
3. 989,010,989 multiplied by 123,456,789 produces 122,100,120,987,654,321, where the last nine digits are in the reverse order.
4. 22 times: 12: 00: 00, 1: 05: 27, 2: 10: 55, 3: 16: 22, 4: 21: 49, 5: 27: 16, 6: 32: 44, 7: 38: 11, 8: 43: 38, 9: 49: 05, 10: 54: 33. Each twice a day.

BORN - VITA



“आज सम्पूर्ण विश्व कोरोना महामारी के संकट से जूझ रहा है। अतः आप सभी अभिभावकों से अनुरोध है कि आप सहमति पत्र में उल्लिखित निर्देशों का पालन करें। ये आपके बच्चों आपके परिवार तथा देशहित में है।”

कोविड -१९ से सुरक्षा हेतु हमारे कदम



विद्यार्थी को पीने का पानी व भोजन, मास्क, पेन, पेंसिल, पुस्तक, कॉपियो की साझेदारी व अदला- बदली नहीं करनी

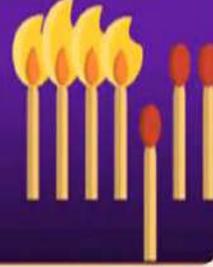


1- खासी, जुखाम, बुखार होने पर विद्यालय में प्रवेश अनुमति नहीं। ऐसे में अभिभावक बच्चों को विद्यालय कदापि न भेजें।



SOCIAL DISTANCING

By avoiding close contact with others we can help slow the spread of COVID-19.



Together we can flatten the curve.



कोविड-१९ प्रतिज्ञा



सेंट जोसेफ सीनियर सेकेंडरी स्कूल डिफेंस कॉलोनी कानपुर।

कक्षा ९-१२ तक के अभिभावकों के लिए सूचना।

1. विद्यार्थियों को समय सारणी के अनुसार विद्यालय में उपस्थित होना है
2. कृपया अभिभावक अपने बच्चों के विद्यालय आने जाने के लिए सुरक्षित साधन की व्यवस्था सुनिश्चित करें।
3. जिन अभिभावकों ने अपना सहमति पत्र विद्यालय को प्राप्त करा दिया है उन्हीं के बच्चों को विद्यालय में प्रवेश की अनुमति होगी।
4. अन्य विद्यार्थियों को विद्यालय आने की सूचना अभिभावकों को बाद में दे दी जाएगी।



प्रत्येक दिन विद्यालय में विद्यार्थी को सम्पर्क में आए लोगों की सूची बना कर घर जाने से पहले कार्यालय में देना आवश्यक है।

मास्क, दस्ताने, एवम् हेंड सेनेटाइजर विद्यार्थी को सम्पर्क में आए लोगों की सूची बना कर घर जाने से पहले कार्यालय में देनाको विद्यार्थी अपने साथ लायेओर उसका आवश्यक प्रयोग भी करे।





JOY AND JUBILATIONS

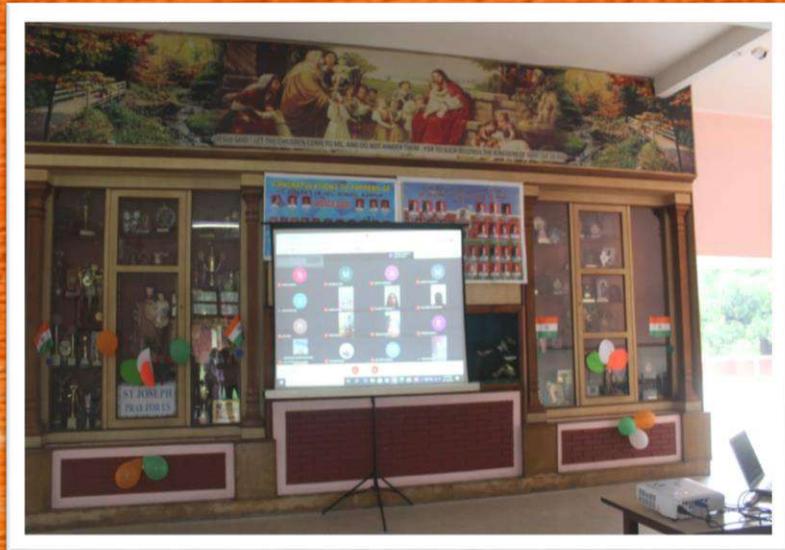
*"THE MORE YOU CELEBRATE YOUR LIFE,
THE MORE THERE IS IN LIFE TO
CELEBRATE."*

Celebrating events and festivals in schools is an integral part of learning and building a strong cultural belief among children. It encourages them to embrace other traditions and customs just like the way they do with their own.

Keeping in line with these beliefs, our School too celebrates both religious and national festivals with great pomp and gaiety, as a part of our efforts to inculcate in the students the appreciation and respect for India's rich heritage and diversity.

The pandemic did not deter the festive fervour within us as we took on to the digital platform to celebrate a number of festivals like Diwali, Christmas, Holi, Easter, Teacher's Day, Republic Day, Independence Day, Women's Day etc. The children reflected their vigour and vitality by being active participants for these events thus adding essence to the festivities.

Proud to be Indians...



15 AUGUST
INDEPENDENCE DAY



MEDALISTS

FANCY DRESS CLASS-1

01

SHIKSHA MISHRA- 1 B

02

ATISHI VISHWAKARMA - 1 B

03

VAISHNAVI KUSHWAHA- 1 C

FANCY DRESS CLASS-2

01

CHRISTINA PRAJAPATI- 2 A

02

DEVANSH SRIVASTAVA- 2 A

03

SWASTIK RAI- 2 C

DANCE CLASS - 3 TO 5

01

KHUSHI CHAWLA- 5 B

02

RISHITA MISHRA-- 3 B

03

GUNJIKA BHATIA – 4 A

SLOGAN WRITING CLASS – 6 TO 8

01

SADIYA - 8 C

02

DISHANSHI YADAV- 8 C

03

ASHPREET SINGH SALUJA – 7 A

DOODLE DRAWING CLASS – 9 TO 10

01

FAWAZ AHMAD- 9 C

02

ANUSHKA PANDEY- 10 C

03

ISHITA MISHRA- 10 A

POETRY/SINGING CLASS – 11 TO 12

01

VANSHIKA SINGH - 11 B

02

JESSICA SHERRY- 12 A



SHIKSHA MISHRA CLASS 1 B FIRST

165 views • Aug 15, 2020



ATISHI VISHWAKARMA SECOND POSITION

143 views • Aug 15, 2020



JAISHNAVI KUSHWAHA 1 C THIRD

103 views • Aug 15, 2020



FANCY DRESS CLASS - 1 and 2



christina 2 A FIRST POSITION

228 views • Aug 15, 2020



EVANSH SRIVASTAVA 2 A SECOND



SWASTIK RAI 2 C THIRD

161 views • Aug 15, 2020



DANCE CLASS - 3 TO 5



CHUSHI CHAWLA 5 B FIRST

182 views • Aug 15, 2020



RISHITA MISHRA 3 B

233 views • Aug 15, 2020



UNJIKA BHATIA 4 A

13 views • Aug 15, 2020

MOTHER BRIGIDA'S WEEK

Every year we celebrate Mother Brigida's Week in remembrance of Mother Brigida Morello, the Foundress of the Ursulines of Mary Immaculate. We have a week-long celebration from 27 Aug- 4 Sept. in which different competitions are held for the entire school.

However, this year, due to Covid-19 circuit breaker we were unable to continue with our usual annual celebration at school. But we organised various online events, like, Quiz, Fancy Dress Competition, Poster Making, Poetry Recitation etc. based on the life and teachings of Mother Brigida. The students participated in the events enthusiastically and won accolades from one and all.



Winners of Colouring Competition LKG

Winners of Paint Confetti Upper Kindergarten



Winners of Golden Words Of Saints Class 1&2

Winners of Portrait of Saints Class 3&4

1st

ADITYA PANDEY
Class - I B

2nd

CHRISTINA PRAJAPATI
Class - II A

3rd

DIVYANSHI SINGH
Class - II C

1st

ASRA ASLAM
Class - IV C

2nd

ANUBHAV KAPOOR
Class - IV A

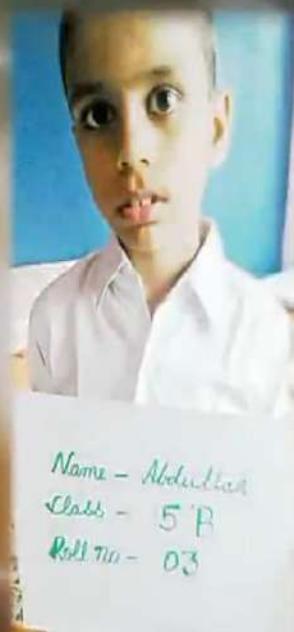
3rd

YUSRA NOOR
Class - III A

Winners of Quiz Completion Class 5&6

1st

ABDULLAH
Class - V B



2nd

NAME: FAIQ AHMAD
CLASS: 5
SECTION: C

FAIQ AHMED
Class - V C



3rd

NAME - KHYATI SINHA
CLASS - 5th B
ROLL NO - 23

KHYATI SINHA
Class - VB



Winners of Poster Making Class 7&8

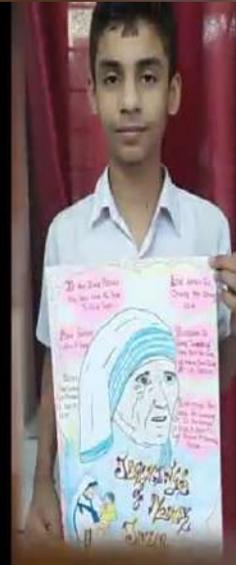
1st

SANDALI
Class - VIII C



2nd

VARCHAS SRINET
Class - VII C



3rd

IZMA LAEEQ
Class - VIII A



**Winners of Narrating Stories On Saints
Class 9&10**

1st



VAISHNAVI SHUKLA
Class - IX C

2nd



MELISSA SHETTY
Class IX D

3rd



CHRISTINE ALICE D' SILVA
Class - X B

**Winners of Sketching Competition
Class 11&12**

1st



VIDUSHI SRINET
Class - XI A

2nd



VARNIKA RAJPUT
Class - XI B

2nd



NEHA PUSHPA TOPPO
Class - XII B

3rd



JASPREET KAUR
Class - XI A

Happy Teacher's Day



Dear Teachers, Parents and Students

The 5th of September, the birthday of Dr Sarvepalli Radhakrishnan, philosopher, academic, and statesman is etched in the minds of all Indians as the Teachers Day. He envisaged a day when “teachers would be the best minds in the country”. That day has finally come.

While the world stood and stared into oblivion amid the contagion, the teaching community moved on. While the virus unleashed a plethora of worries and the world remained transfixed, the teaching community blossomed in the darkness that shrouded humanity. Overnight they readied themselves to take up the challenges of stepping into an unknown digital world, fraught with uncertainties and obstacles. Nothing deterred the young and old teachers from leaping into this cauldron of trials, errors and success. In a few days they had graduated from rudimentary steps to leaps and bounds. Never before had academia seen such a quantum change since the age of the gurukul system of learning or the advent of western schooling. All available digital media were put to the best use, viz WhatsApp, YouTube Channels and Websites before organized and dedicated platforms took their place in form of Zoom, Google Meet, Microsoft Teams, Google Classroom and myriads of Forms and presentation apps. It was all a private initiative at first even though hampered by lack of social mobility, essential service equipments and expertise, but the wheels were set in motion and there was no looking back. Very soon this would become the beacon of change and the hope for a new world. The only global fraternity that did not cede defeat during the pandemic was the academic fraternity. Unfazed by the challenges, a new mode of teaching stepped out into a world crouching in fear behind closed doors. All the bottled-up talents of generations of teachers in intramural exercises finally broke loose and set the world on fire. No more were classrooms and playgrounds, chalk and board, books and stationery essential to learning. This virtual world would soon become the meeting place for the children deprived of a real world. Teachers would once again be their guides, mentors, playmates and companions. A controlled classroom will no longer be the exclusive location for teaching-learning system. A teacher no longer fears to stand exposed to the critical assessment of parents who are also silent and sometimes not so silent observers. It is time the world finally acknowledges the resilience and grit of the teachers all over the world who showed that there is no limit to determination and dedication. Now, it is time for all the parents who had left their children to the care of the schools to finally accept their responsibilities. It is heartening to realize that parents whole-heartedly participated in the online classes sitting beside their ward and observing their child's growth .

The society has changed dramatically in the last few months: family bonds are getting stronger, the rush to chase mirage is no longer there, and nature is finally heaving a sigh of relief. Both emotions and equations are molting into a new form of existence. Values that were once perceived to be sacrosanct are no longer so. Trust the school management along with their teachers to chart the best course for your children. Let the Almighty come to our aid. God bless our teachers.

Words Of Gratitude



We, the students of class 12 would like to express our sincere gratitude to all the teachers for being a source of inspiration throughout the journey of our school life. We thank you for encouraging us to bring out our best and for being there to guide us whenever we needed help. You all have been an incredible teacher of lessons both inside and outside of the classroom. We can never thank you enough for grooming our personalities and transforming us into complete human beings.

हमारी संस्कृति का श्रृंगार"राष्ट्रभाषा हिंदी"

"हिंदी देश की भाषा है
हिंदी देश का सम्मान
हिंदी ही हिंदुस्तान है
हिंदी हमारी शान है"

हमारे विद्यालय सेंट जोसेफ सीनियर सेकेंडरी स्कूल की आदरणीय प्रधानाचार्य सिस्टर किरण जॉर्ज द्वारा हिंदी के सम्मान में कहे गए बड़े ही प्रभावित शब्दों के द्वारा हिंदी दिवस कार्यक्रम की शुरुआत हुई।

महामारी के दौरान यह कार्यक्रम तकनीकी माध्यम से प्रस्तुत किया गया।

14 सितंबर 1949 को संविधान सभा में हिंदी को भारत की राष्ट्रभाषा बनाने का गौरव प्राप्त हुआ। भारत में अनेक राज्य हैं उनकी अलग-अलग भाषाएं हैं। भारत एक बहु भाषी राष्ट्र है। लेकिन उसकी अपनी राष्ट्रभाषा हिंदी है 26 जनवरी 1950 को भारत का अपना संविधान बना और हिंदी को राष्ट्रभाषा का दर्जा दिया गया।

"निज भाषा उन्नति अहै
सब उन्नति को मूल
बिनु निज भाषा ज्ञान के
मितै न हिय को सूल"

इस दिन के महत्व को समझते हुए 14 सितंबर 1953 में हिंदी दिवस पहली बार मनाया तब से लेकर आज तक हिंदी को सम्मान देने हेतु हिंदी दिवस मनाते आ रहे हैं।

हिंदी भाषा हम भारतीयों की पहचान है हमारी सांस्कृतिक विरासत है इसका सम्मान बनाए रखना हमारा कर्तव्य है। देश के लिए हिंदी की उपयोगिता को सिद्ध करने हेतु कक्षा बारहवीं के छात्र छात्राओं द्वारा हिंदी के प्रति विचार व्यक्त किए गए।

*बहुसंख्यक लोगों की भाषा:-हिंदी भारत में सबसे अधिक लोगों द्वारा बोली और समझी जाती है हिंदी का प्रयोग बहुत आसान एवं सहूलियत प्रदान करने वाला है

*अन्य भारतीय भाषाओं की सहोदरा:-भारतवर्ष की अधिकांश भाषाओं का उदय संस्कृत से हुआ है इस प्रकार हिंदी एवं अन्य भारतीय भाषाओं की उत्पत्ति एक ही मूल से होने के कारण हिंदी अन्य भाषाओं से काफी हद तक समानता रखती है।

*अंतर्राष्ट्रीय भाषा:-हिंदी बोलने वालों की संख्या संसार में चीनी व अंग्रेजी के बाद तीसरे क्रम में है। हिंदी सिर्फ एक देश में ही नहीं अपितु सारे संसार में संपर्क भाषा का कार्य कर सकती है।

*विस्तृत एवं व्यापक व्याकरण:-हिंदी व्याकरण की दृष्टि से अति समृद्ध भाषाएं एवं इसमें हर प्रकार की परिस्थिति एवं भावों को व्यक्त करने की क्षमता है।

*विविधता पूर्ण भाषा:-हिंदी भाषा बड़ी ही विविधता पूर्ण है हर प्रकार की परिस्थिति एवं देश काल के अनुसार ढल जाती है। भारतवर्ष में हिंदी सैकड़ों रूपों में बोली जाती है एवं हर रूप में अपना नयापन बनाए रखती है एवं मिठास पैदा करती है-जैसे ब्रज की ब्रजभाषा, अवधि की अवधि, बुंदेलखंड की खड़ी बोली आदि।

*एक वैज्ञानिक भाषा:-हिंदी को सीखना एवं समझना बहुत ही आसान होता है क्योंकि इसके लिखने एवं पढ़ने के तरीके बिल्कुल वैज्ञानिक तरीके पर आधारित हैं अर्थात् हिंदी जैसी लिखी जाती है वैसी ही पढ़ी जाती है।

*आधुनिक एवं तकनीकी युग की भाषा:-

सिनेमा से लेकर पत्र-पत्रिकाओं तक व सोशल मीडिया पर भी हिंदी का बोलबाला है। फेसबुक, ट्विटर, इंस्टाग्राम सभी ने हिंदी में भी रूपांतरण कर लिया है। आज इंटरनेट पर हिंदी भाषा के इंटरनेट यूजर भी कम नहीं है।

"हिंदी हिंदुस्तान की धड़कन, इसे सम्मान दो
मातृभूमि मातृभाषा का न कभी अपमान हो"

हिंदी के सम्मान में यह मधुर गीत रूपी स्वर माला छात्र छात्राओं द्वारा हिंदी दिवस में हिंदी को समर्पित किया गया।

छोटे बच्चों द्वारा हिंदी से संबंधित कविताओं का पाठ किया गया। अत्यंत ही रोचक पूर्ण ढंग से कविताओं का पाठ करके हिंदी के प्रति प्रेम भाव व अपनी रचनात्मकता को प्रदर्शित किया।

"हिंदुस्तान की गौरव गाथा है हिंदी,
एकता की अनुपम परंपरा है हिंदी,
जिसके बिना हिंद थम जाए
ऐसी जीवन रेखा है हिंदी
सरस से शब्दों में कहा जाए
तो जीवन की परिभाषा है हिंदी।"





"The light shown in our country was no ordinary light and a thousand years later that light will still be seen, thus spoke Jawaharlal Nehru about Mahatma Gandhi."

ST. JOSEPH'S SR. SEC. SCHOOL

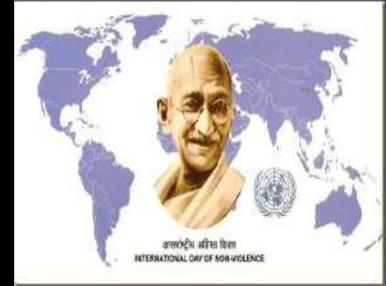
Celebrates the Birth Anniversary of The Epitome Of Truth and Non - Violence.

HAPPY GANDHI JAYANTI



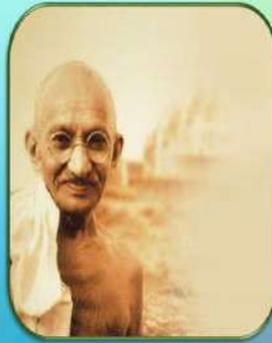
MAHATMA GANDHI
2nd OCTOBER , 1869

INTERNATIONAL DAY OF NON VIOLENCE



U.N Honours Gandhi's Ideals by declaring Gandhi Jayanti as INTERNATIONAL DAY OF NON VIOLENCE.

PRINCIPLES OF GANDHI

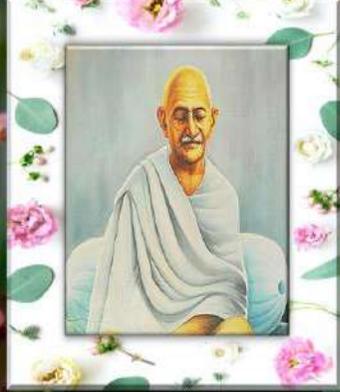


2nd OCTOBER 2020



Remembering the great leader who taught the world the power of love.

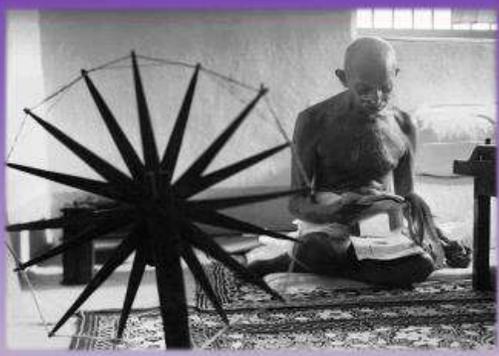
AN APOSTLE OF



PEACE

LOVE

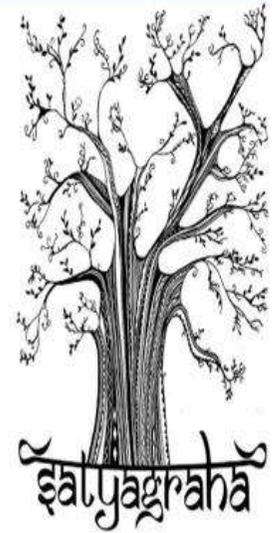
NON VIOLENCE



Ahimsa

I object to violence because when it appears to do good ,the good is only temporary; the evil it does is permanent.

Gandhi ji dedicated his life in discovering and pursuing truth (SATYA) and called his movement SATYAGRAH - an 'appeal' to, 'insistence on' or 'reliance on' the truth.





CHILDREN'S DAY MESSAGE



Good morning students

Happy Children's Day

On the occasion of Children's Day this year we have come together on the social platform to interact with you, explore your talents and also feel great with the achievements.

I hope you all are following the needful to protect yourself from the bad effects of this pandemic Covid 19. Children, during this lockdown period although the school building is closed for you, we all are trying to increase your knowledge, interact, play games and conduct competitions just as it is used to be every year in the school. So we are celebrating Chacha Nehru birthday online as Children's day with full enthusiasm. This new experience has come up due to the existing pandemic.

Every year, November 14 is celebrated as Children's Day across the nation. The day marks the birth anniversary of first Prime Minister Pandit Jawaharlal Nehru fondly known as Chacha Nehru among children. Pandit Nehru was born on November 14, 1889. He was a renowned freedom fighter, great writer and orator. He believed in the ideology that children are the future of the nation and so it is crucial to nurture and educate them properly. Children's Day is not all about giving gifts to kids and organising events for them but it is also a day to realise their importance in nation building and provide them the opportunity to open their wings and fly high to achieve their goals. He always said that it is a duty of a country to provide quality education to their children and ensure that they enjoy good health. Every country must empower their young minds as they are the future generation and the development of the country depends on them.

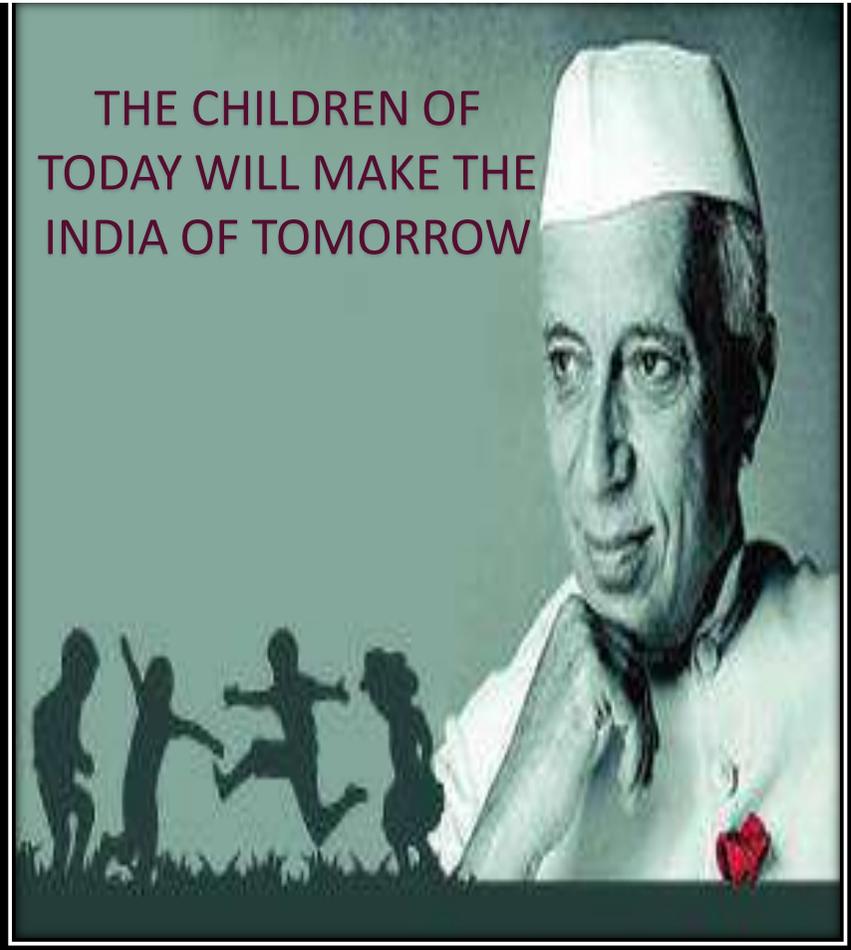
Once Pandit Nehru said that the children of today will make the India of tomorrow.

So this Children's Day let us take a pledge to ensure that every child in this country enjoys equal rights, safety and quality education. With this I conclude with my sincere blessings and wishes for your purposeful life.

Once again I wish you all Happy Children's Day and request you all to follow the rules to protect yourself from the pandemic covid-19 and also spread awareness of safety rule in society.

Thank you

JAYANTI MA'AM(MATHS FACULTY)



FANCY DRESS

1 MUDDASIR RAZA – LKG C

2 SYED ANAYAH FATIMA – LKG A

3 DANIAL FAHEEM LARI – LKG B

ACTION SONG

1 ANAYA D PHILIPOSE – UKG A

2 AKSHAY KUMAR – UKG B

3 APARNA AWASTHI – UKG B
VIRAJ SINGH – UKG C

GREAT ENTERTAINER

1 AISHNAVI KHUSHWAHA – 1 C

2 AASHMAN JAIN – 1 C

3 AADHYA SINGH – 1 C

RESULTS OF CHILDREN'S DAY COMPETITIONS

COVID MANNERS

1 ANAYA SHARMA – 2 A

2 ANKUR GAUTAM – 2 A

3 DIVYANSHI SINGH – 2 C

EMINENT PERSONALITIES

1 HARI SHARAN BATRA – 3C

2 AVIRAL JAIN – 3 C

3 AYESHA MUNIR – 3 C
SAMRIDDHA BISWAS – 3 C

ADVERTISEMENT

1 AKSHAY KUMAR NAYAK – 4 C

2 VISHESH RAJ – 4 A

3 AYESHA AHRAZ – 4 B
SHAGUN SINGH – 4 C

MASK MAKING

1 TANVI YADAV – 5 D

2 NAMRA FATIMA – 5 B

3 JAGJOT SINGH – 5 B

STORY NARRATION

1 ANUSHKA PAL – 6 D

2 KEZIAH MANGAL T. – 6 A

3 YUVRAJ SHARMA – 6 C

ALL ABOUT MYSELF

1 YASHWARDHAN SHUKLA – 7 B

2 MARIYAM – 7 B

3 AISHANI ARORA – 7 B

RADIO JOCKEY

1 KIRAT KAUR – 8 C

2 ANWITA RANJITH – 8 B

3 BUSHRA TAUFEEQ – 8 B

RIDDLES

1 REBAKAH NISHI BALA – 9 B

2 PRATYOOSH BHATIA – 9 D

3 ALIZA – 9 B

RESULTS OF CHILDREN'S DAY COMPETITIONS

MATHABOLA

1 Md. SARIM ALI – 10 C

2 TANMAY SRIVASTAVA – 10 A

3 SUYASH VISHNOI – 10 C

HINDI POETRY

1 SHRIYA JAIN – 11 A

2 VANSHIKA SINGH – 11 B

3 HARPUNEET KAUR – 11 A
SHREYA TIWARI – 11 A

MAZE CHASE

1 RIDDHIMA SINGH – 12 A

2 ADITYA VARSHNEY – 12 A

3 JIGYASA DIXIT – 12 A



Women's Day

A memory to cherish

“Every Woman's success should be an inspiration to another.

We're the strongest when we cheer each other on.”

Serena Williams

On this Women's Day I take the privilege to elucidate the happening of my institution . We are greeted with flowers and a Happy Women's Day wish from our students . We wondered as to who mastered the idea of making us feel so special.

It was a surprise extended to us by our Principal, Sr. Kiran George who enabled us to believe in ourselves.

Sometimes in life's journey we lose touch with our own identity. We forget what we are , how strong we are and how emerge out successfully . Every time from every turbulence that life present before us.

Sister , we are really thankful from the core of our hearts that you helped us establish our identity in ourselves , ignited our minds and souls and above all made us feel 'SPECIAL' beyond special.

**Mrs. SHAHANA PARVEEN
(SPORTS FACULTY)**





HONOURING THE TITLE HOLDERS



MERIT AND MAGNETISM



EFFORTS SPELL SUCCESS





**ASPIRE , ENDEAVOUR
AND SUCCESS**



<u>EVENT</u>	<u>HOST</u>	<u>POSITION</u>	<u>PARTICIPANTS</u>
MATHS OLYMPIAD	NLMO	III	Mohd Sarim Ali(Class 10)
TALENT HUNT OLYMPIAD	AITSE	III	Mohd Sarim Ali(Class 10)
Young Paparazzo (Video Editing)	Allenhouse Public School, Khalasi Line	II	Kartikey Srivastava(Class 12)
VENTEZ WIZ (ADVERTISEMENT)	Allenhouse Public School, Khalasi Line	III	Raunak Kathuria(Class 12), Divyanshu Pathak(Class 12) and Aniket Swaroop(Class 12)
Verbal Sparring (Debate)	DPS KALYANPUR	III	Yashwardhan Jha(Class 12) & Vanya Saxena(Class 12)
Trick Quarantine (Cubing Event)	Gaurav Memorial School	II	Suyash Vishnoi (Class 10)
Puzzle Champ (Puzzle Solving)	Gaurav Memorial School	I	Abhay Soni (Class 12)
Fitness Freak (Fitness Challenge)	Gaurav Memorial School	II	Raunak Kathuria(Class 12)
Chess Masters (Chess Competition)	Gaurav Memorial School	I	Keshav Khetan(Class 12)
Gold Diggers (Treasure Hunt)	Gaurav Memorial School	II	Avighna Tripathi(Class 11), Anant Agnihotri(Class 11), Rajat Sharma(Class 11), Kushagra Singh(Class 11), Sweety Biju(Class 11)

<u>EVENT</u>	<u>HOST</u>	<u>POSITION</u>	<u>PARTICIPANTS</u>
Poetic World (Poetry Slam Event)	Gaurav Memorial School	I	Sajal Gauri(Class 12)
Just Laugh (Stand up Comedy)	Gaurav Memorial School	III	Aniket Swaroop (Class 12)
Youth Gamblers (Online Gaming)	Gaurav Memorial School	II	Rohit Kumar(Class 11), Tushar Kapoor(Class 11), Siddhant Singh(Class 11), Vinayak Bhatia(Class 11)
Code Machine (Python Programming)	Gaurav Memorial School	III	Kahish Bhatia(Class 12)
Pixel village (Photo Editing)	Gaurav Memorial School	III	Rishabh Anand (Class 12)
Nutrifreak	Jain International School	I	Kavya Sharma(Class 8)
Push-Up and Burpee jump	ALLEN HOUSE PUBLIC SCHOOL, ROOMA	III	Raunak Kathuria(Class 12)
Mobile Cover Doodling	ALLEN HOUSE PUBLIC SCHOOL, ROOMA	II	Hiba Khan(Class 10)
English debate (Against the motion)	Virendra Swaroop Education Centre, Shyam Nagar	I	Rohit Kumar(Class 11)
Extempore	Virendra Swaroop Education Centre, Shyam Nagar	II	Vaishnavi Shukla(Class 9)
English Debate	Virendra Swaroop Education Centre, Panki	III	Gita Batra(Class 8)



Allenhouse

PUBLIC SCHOOL

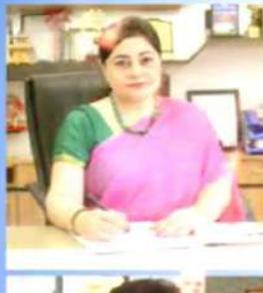
Khalasi Line-Kanpur

VENTES WIZ

III - POSITION



ST. JOSEPH'S SENIOR SECONDARY SCHOOL
JAJMAU, KANPUR



Allenhouse

PUBLIC SCHOOL

Khalasi Line-Kanpur

The Most Punctual Team



ST. JOSEPH'S SENIOR SECONDARY SCHOOL
JAJMAU, KANPUR

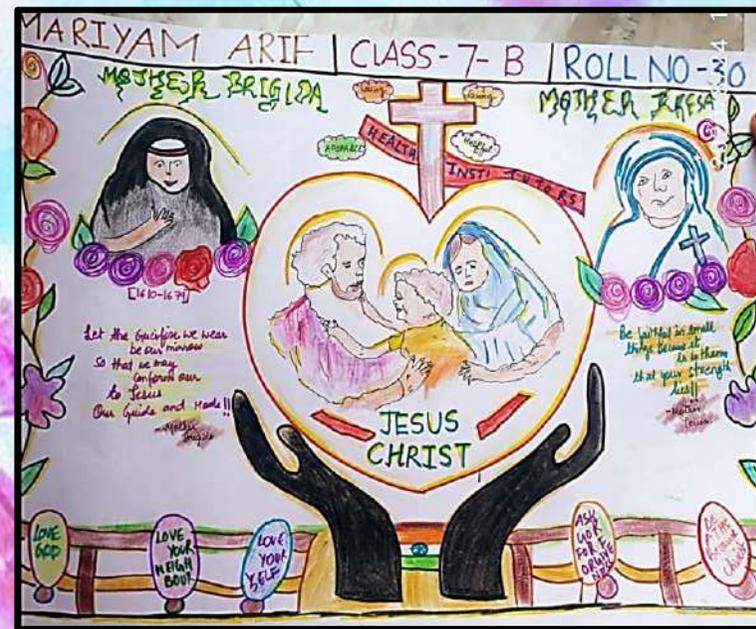
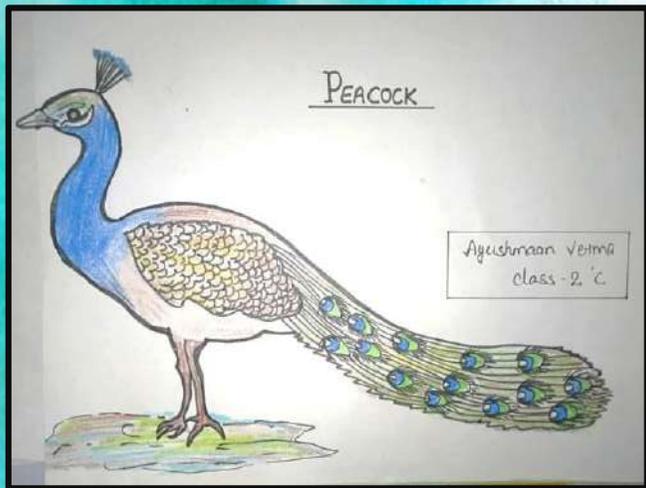




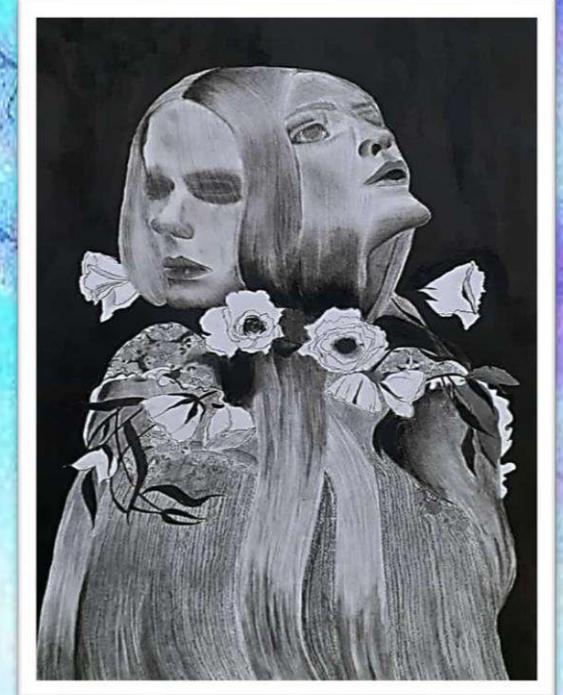
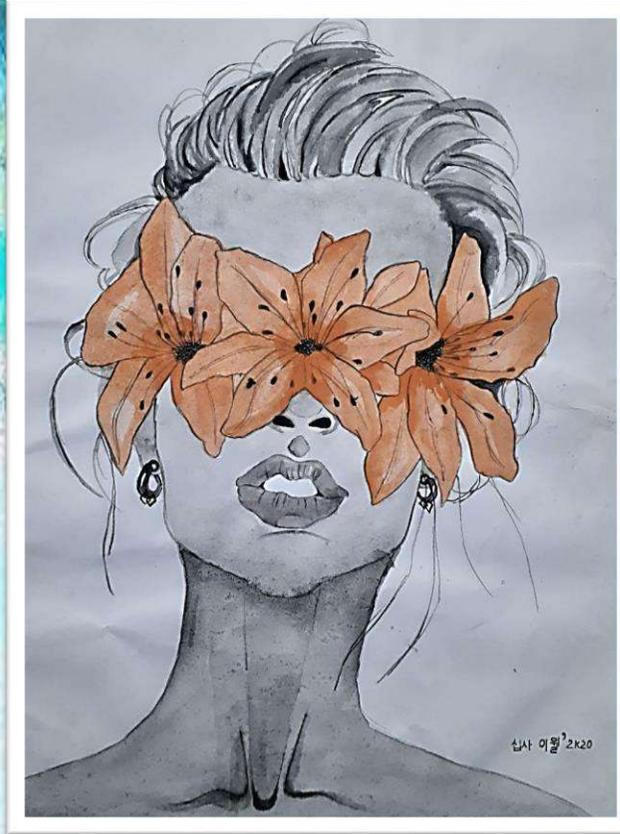
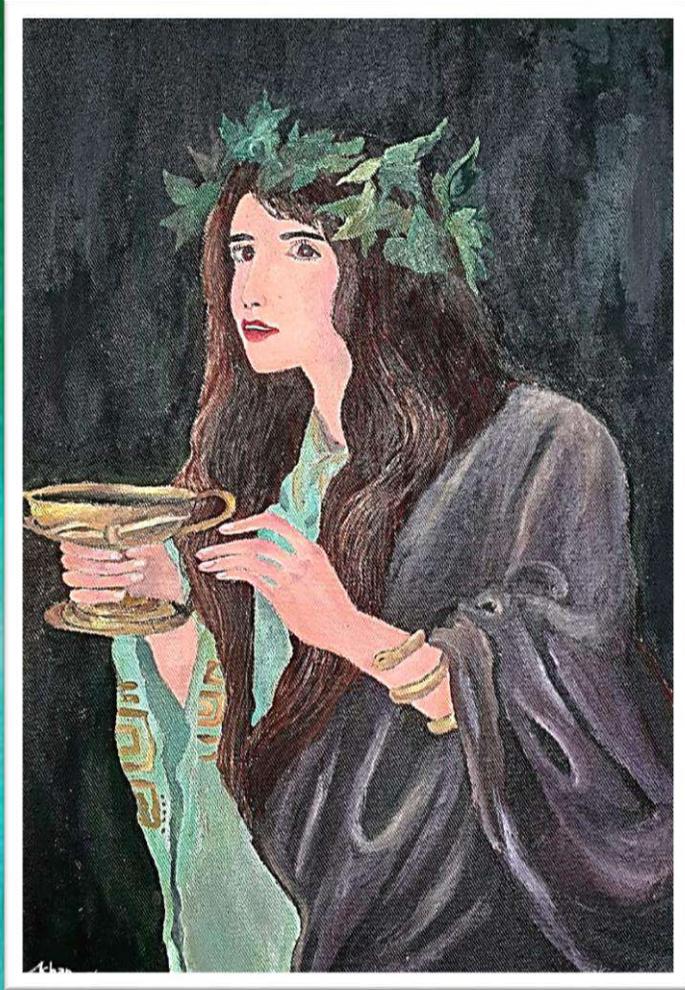
TALENT BREEDS SKILLS

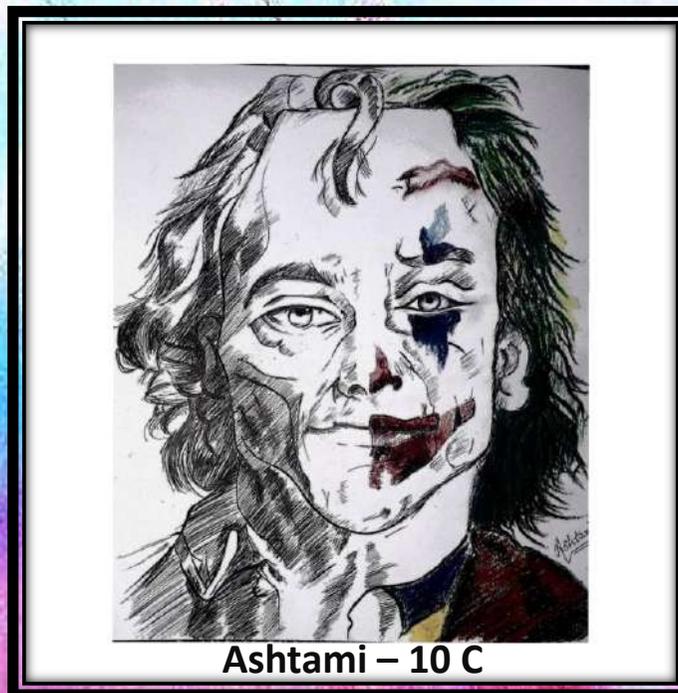
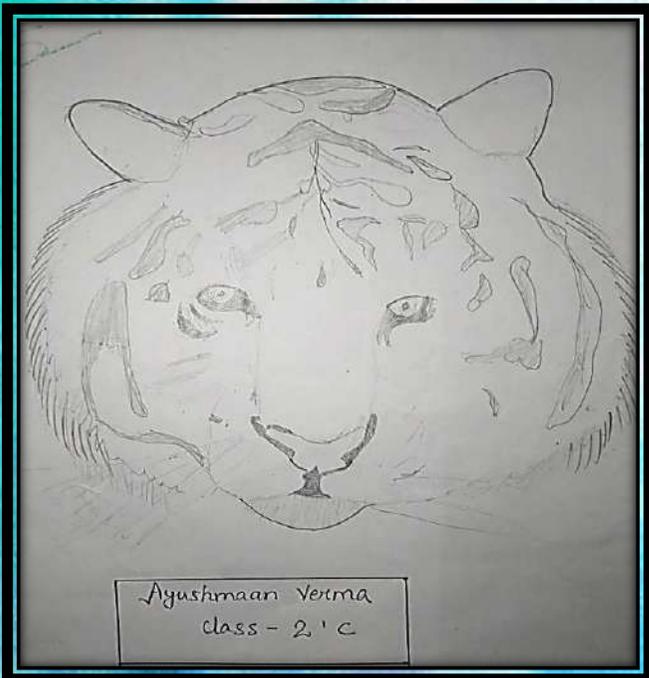
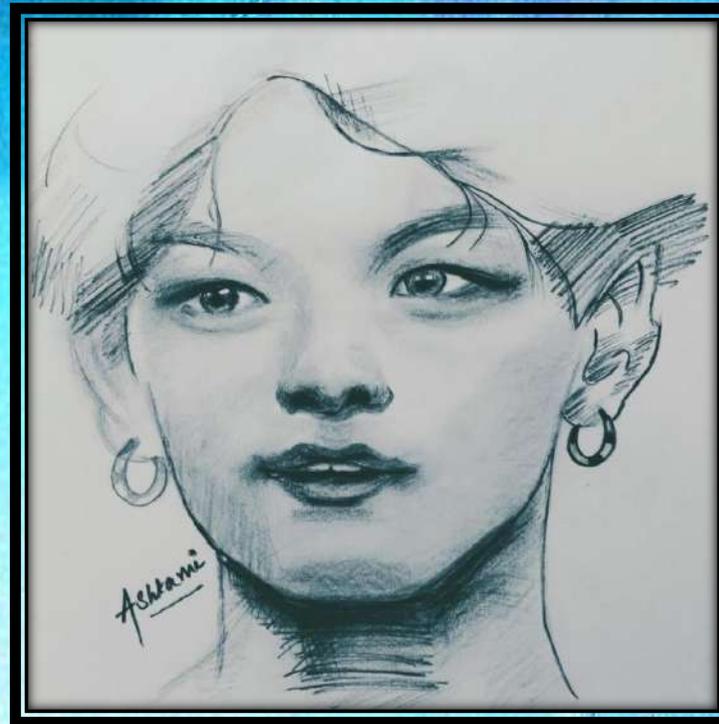
*“School is a building which has four walls
with tomorrow inside.”*



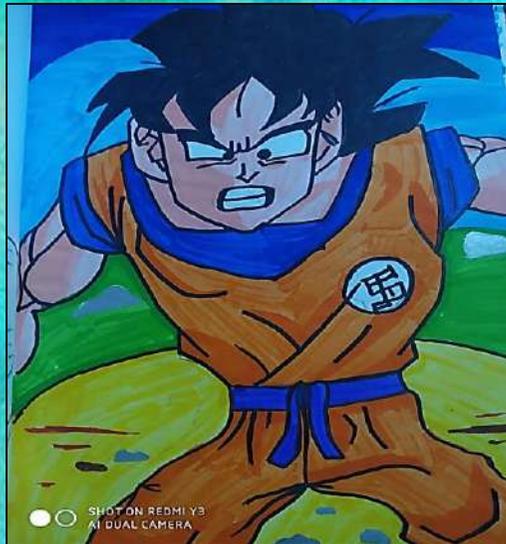




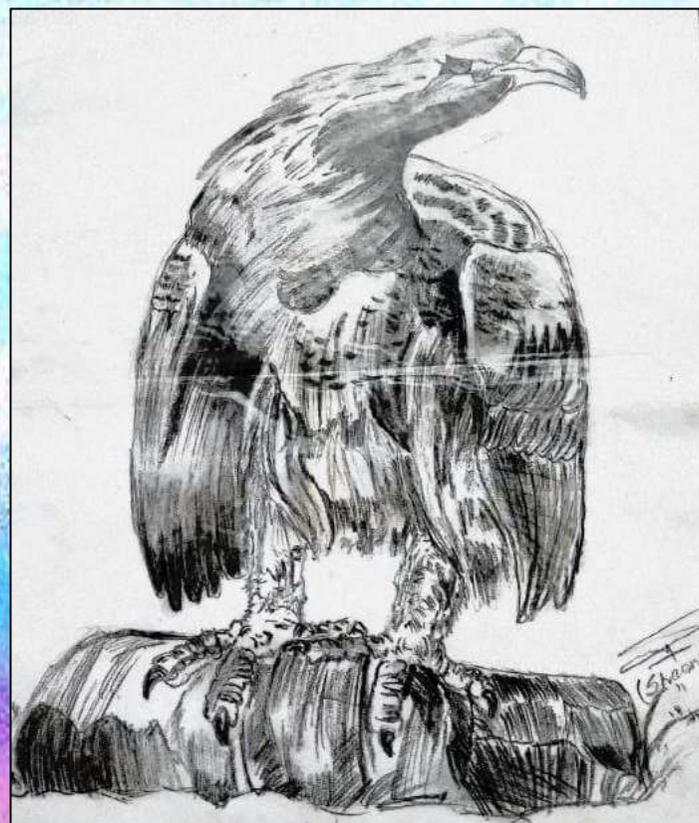
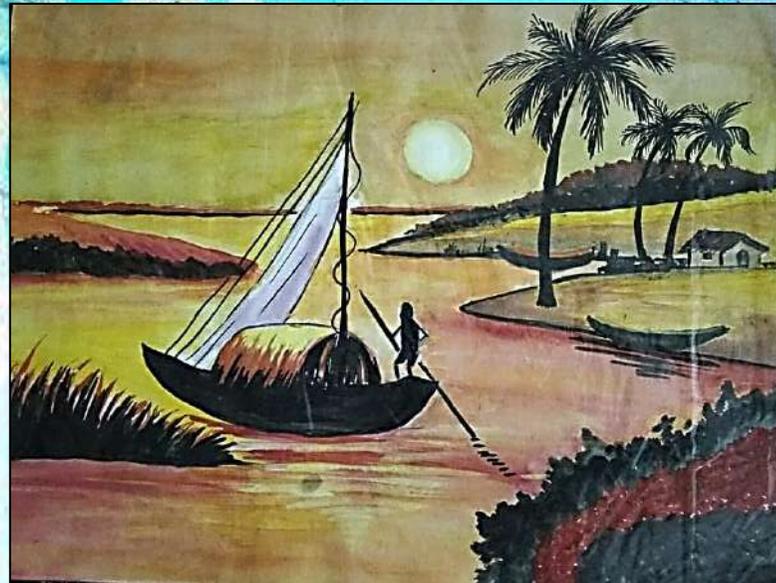


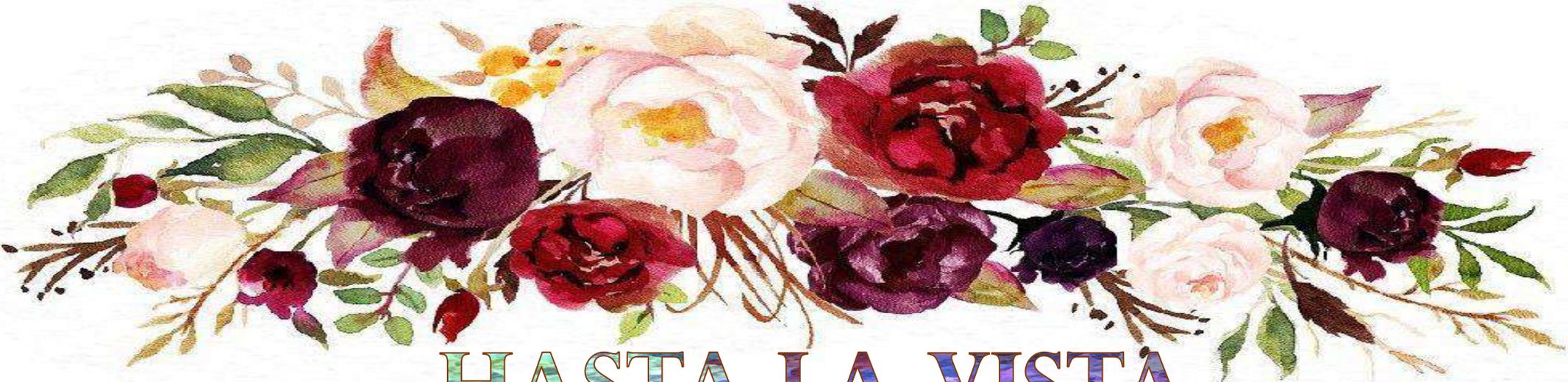


Ashtami - 10 C



Shaontan Banerjee - 9B





HASTA LA VISTA

Meeting and parting are part and parcel of life but the former pleases us and the latter makes us nostalgic. We part to meet and we meet to part. But advocating such philosophies in real life is extremely difficult because we cannot always have a practical approach when it comes to parting from our intimate ones.

How can we manage to bid goodbye to the one whose company was a pleasure to us till now. But the fundamental phenomena that rules our life is the fact that we have to accept the reality of retirement as we have to make space for an appointment. So, with a heavy heart we bid farewell to our dear teachers Mrs Preeti Pandey, Mr. Sanjay Rajput and Mrs. Pushpa Verma . We sincerely hope that they lead a happy retired life and be able to fulfil their other priorities as well. We wish them good health and a peaceful life ahead.

You will always be cherished in our memories and the void that your absence will create can never be filled.

We wish you all the luck from the bottom of our heart.



HASTA LA VISTA



DIVINE SANCTION



The end of the session can be a challenging and stressful time for all ages of students. The pressure mounts, exams approach, the schedules fill up, and the to-do lists are never-ending. It can seem daunting and overwhelming, or even impossible to get through. Testing season causes anxiety and students begin to place their value on an exam grade. The truth is, though, God is always with us, always fighting for us, and is always faithful to us. In our success and our struggles at school, the Lord never fails us and never gives up on us. He is worthy of our trust and our praise!

A prayer session was thus conducted for the outgoing Class XII to seek blessings of the Almighty and encourage them to cultivate a balanced approach to supersede the hardship and challenges of life.





St. Joseph's Sr. Sec. School

2020-21

12th - A



St. Joseph's Sr. Sec. School

2020-21

12th - B



**All that has been 'Thanks'
All that will be 'Yes'.**

